FAQ

IES Institute of Education Sciences

What are strategies for gathering actionable stakeholder feedback to inform the development of student data systems?

Background

Below is a compilation of resources developed by national education organizations and technical assistance centers to guide efforts for gathering actionable stakeholder feedback to inform the development and use of student data systems. Because gathering stakeholder feedback is a necessary part of broader stakeholder engagement efforts, REL Pacific also included more general stakeholder engagement resources.

Statewide Longitudinal Data Systems (SLDS)

- The SLDS grant program has a dedicated webpage for its community of practice on stakeholder engagement that interested parties can join. The page includes resources for engaging a wide range of stakeholders, including best practices for stakeholder communication, strategies to involve stakeholders for successful data initiatives, and example state approaches to engaging local K12 stakeholders.

Every Student Succeeds Act (ESSA) Accountability Systems

- The Council of Chief State School Officers (CCSSO) provided a five-step continuous stakeholder engagement cycle to support states' ESSA accountability systems. The CCSSO site has additional guides, resources, and examples for developing, strengthening, and carrying out stakeholder engagement strategies.

- The Center on Standards and Assessments Implementation (CSAI) published a report on considerations when selecting ESSA accountability indicators, including stakeholder feedback and relevance. Additionally, another CSAI report highlights state examples of measures used to gauge school climate and stakeholder engagement.

Early Warning Systems (EWS)

- REL Midwest hosted a webinar on engaging parents about data use in an EWS, outlining specific strategies for communicating with parents.

- REL Mid-Atlantic hosted a webinar on how pairing EWS data with qualitative information can lead to strong intervention plans for students. They conclude that the strength of those plans is enhanced by building community partnerships and achieving stakeholder support.

Student Assessment Processes

- REL Northeast and Islands worked with state and district practitioners to develop the Home Language Survey Data Quality Self-Assessment Tool, which offers a process for engaging stakeholders in reviewing self-assessment results and discussing and prioritizing actions to address data quality concerns (see p. 5).

- REL Northeast and Islands and REL Southwest hosted a webinar entitled *Engaging Families in the Assessment Process and Use of Data: An Early Childhood Example*. Discussion topics included using child assessment data as tools for family engagement and program planning and to inform daily practice.

Additional Resources on Stakeholder Engagement

- REL Pacific has published several resources related to stakeholder engagement, including infographics on partnering with youth to conduct research and empowering student voice in school design, and a toolkit of resources for engaging families and the community as partners in education.