



What's New at REL Pacific?

REL Pacific Newsletter, July 2019, vol. 7



Letter From the Director

Dear Colleagues,

Though school is out for the summer, we know your work isn't done, and we'll be seeing many of you in the coming months to continue our work together on professional learning, transition course development, social and emotional learning, language policy, and more. In this issue of the newsletter, we're sharing information on some of that work, including a guest blog from our locally based consultant in Guam, Roberta Abaday, and information on projects underway in Yap. In addition, you'll meet two new staff members and learn about some new REL Pacific resources.

We're always listening, and we'd love to hear from you. For information or feedback on our work, please feel free to contact me directly at dlewis@mcrel.org.

Best regards,
Dale Lewis

Voices From the Region



REL Pacific had the opportunity to chat with Roberta Abaday, REL Pacific's locally based consultant in Guam, about current work and happenings in the region!

[Read About it On Our Blog Page](#)

Learn About Our Current Projects

Check out our website for info on REL Pacific's work helping to prepare students for careers and beyond in Yap, in the Federated States of Micronesia (FSM), through the Yap Partnership for College and Career Readiness and Success.

[Check Out the Project Page](#)



Learn More About REL Pacific!

REL Pacific is one of 10 Regional Educational Laboratories established and funded by the U.S. Department of Education's Institute of Education Sciences. The laboratories work with partnerships and alliances within their respective regions to develop research and provide training and coaching to support evidence-based education outcomes. The REL Pacific Region encompasses approximately 4.9 million square miles and serves 10 Pacific island entities. REL Pacific is housed at McREL International's Honolulu office.

REL Pacific's Priority Areas



Language &
Literacy



College and Career
Readiness & Success



Professional
Learning



Social & Emotional
Learning

[Learn More](#)

Meet REL Pacific's New Staff!

Laura Ostrow Communications Specialist

Specializing in marketing and communications, Laura has expertise assisting nonprofits with organizational development and fundraising, social media management, and website development. Laura comes to us from Massachusetts, where she completed a Bachelor of Science in Human Services at Northeastern University, before working in both the Republic of the Marshall Islands and Israel prior to moving to Denver.



Darienne Dey Research Associate

Darienne comes to us from the Halau Ku Mana New Century Public Charter School, where she was a mathematics and science teacher. Darienne has expertise in education as both a student and lecturer. She holds a Master's of Education in Teaching from the University of Hawaii at Manoa, and is currently a candidate for a Doctorate of Philosophy in Education.



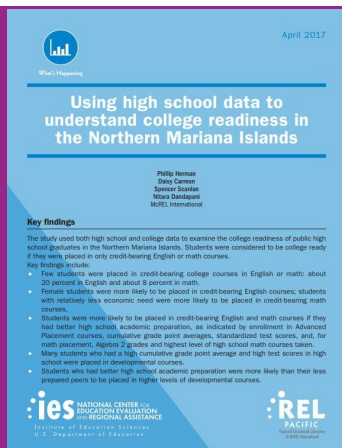
REL Pacific Resources



New Infographic Available!

Check out REL Pacific's new infographic on professional learning standards and best practices for teachers!

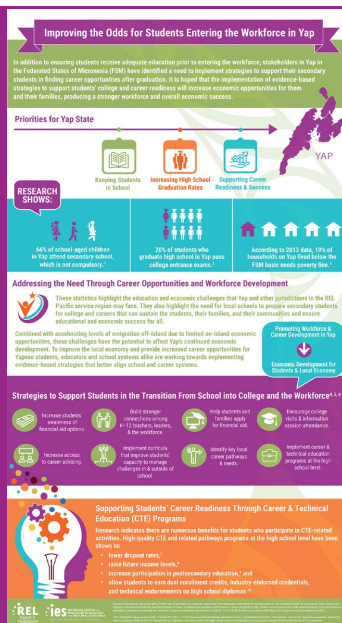
[See the Infographic Here](#)



REL Pacific Study

Read REL Pacific's research study on *Using High School Data to Understand College Readiness in the Northern Mariana Islands*.

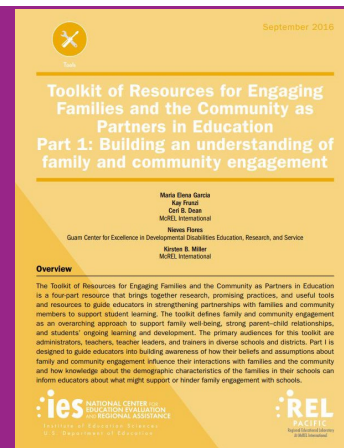
[Read More](#)



New Infographics

REL Pacific has a variety of new infographics on our website on many topics!

[See More Here](#)



REL Pacific Toolkit

The Toolkit of Resources for Engaging Families and the Community as Partners in Education is a four-part resource that brings together research, promising practices, and useful tools and resources to guide educators in strengthening partnerships with families and community members to support student learning. The toolkit defines family and community engagement as an overarching approach to support family well-being, strong parent-child relationships, and students' ongoing learning and development. The primary audience for this toolkit are administrators, teachers, teacher leaders, and trainers in diverse schools and districts. Part 1 is designed to guide educators into building awareness of how their beliefs and assumptions about family and community engagement influence their interactions with families and the community and how knowledge about the demographic characteristics of the families in their schools can inform educators about what might support or hinder family engagement with schools.

[Read More](#)



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