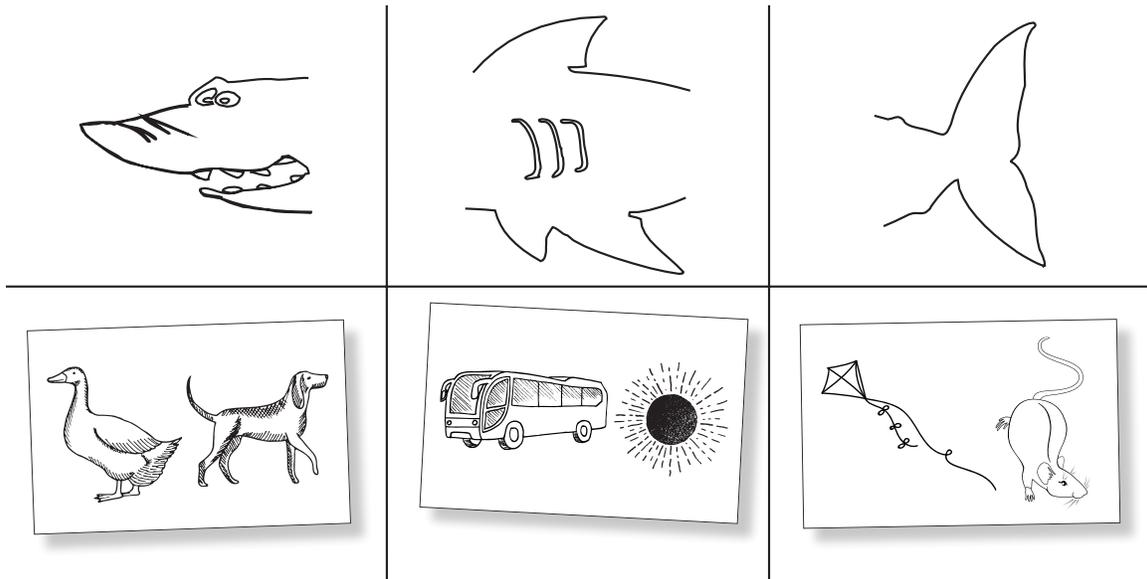


First Sound? Middle Sound? Last Sound?

Directions

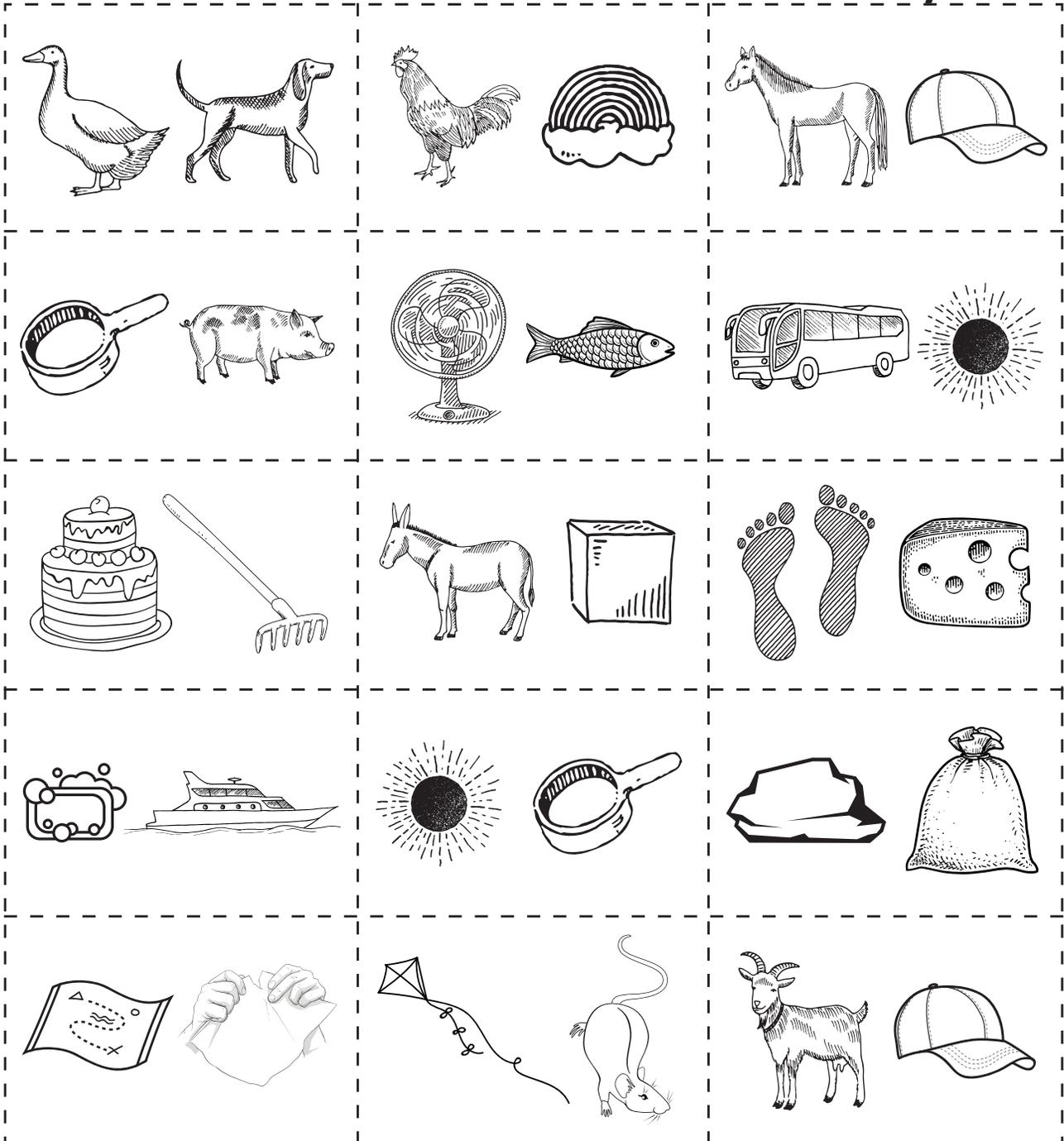
1. Ask your child to name each picture. Provide picture names when needed.
2. Cut apart the double picture cards (two pictures will be on one card).
3. Ask your child to select a card and name each picture (for example, **kite, rat**). If your child does not know the name of the picture, provide the name.
4. Ask your child, "Which sound is the same?" (**/t/**).
5. Ask your child, "Is the same sound the first sound? Middle sound? Or last sound?" (**last**).
6. Ask your child to sort the picture card under the head (for first sound), body (for middle sound), or tail (for last sound) of the shark.

Example:



Key

Words	Which Sound is the Same?	Where is the same sound? First? Middle? Last?
duck/dog	/d/	first
rooster/rainbow	/r/	first
horse/hat	/h/	first
pan/pig	/p/	first
fan/fish	/f/	first
bus/sun	/u/	middle
cake/rake	/a/	middle
mule/cube	/u/	middle
feet/cheese	/ee/	middle
soap/boat	/o/	middle
sun/pan	/n/	last
rock/sack	/k/	last
map/rip	/p/	last
kite/rat	/t/	last
goat/hat	/t/	last



duck/dog
pan/pig
cake/rake
soap/boat
map/rip

rooster/rainbow
fan/fish
mule/cube
sun/pan
kite/rat

horse/hat
bus/sun
feet/cheese
rock/sack
goat/hat

