

Sound–Spelling Pattern Word Sort:

ar, er, ir, or, ur

Cut apart the word cards before beginning. Then, ask your child to:

1. Select a word card and read it. Help your child read the word by blending if needed.
2. Tell you which sound–spelling is in the word: **ar, er, ir, or, ur**. (Some words won't have one of these sound–spelling patterns).
3. Place the word card under that sound–spelling pattern: **ar, er, ir, or, ur**.
4. Once he or she is finished sorting the words, have your child read each word and identify the common sound–spelling pattern.
5. Discuss the meaning of each word. Use it in a sentence or ask your child to use it in a sentence.

ar	er	ir	or	ur
park			fork	



ar

er

ir

or

ur

ar

park

farm

shark



er

her

serve

herd

other

ir

bird

shirt

dirt

boat



or

fork

sport

born

deal

ur

hurt

burn

nurse

blue