

Sound–Spelling Pattern Word Sort: ch, sh, th

Cut apart the word cards before beginning. Then, ask your child to:

1. Select a word card and read it. Help your child read the word by blending if needed.
2. Tell you which sound–spelling pattern is in the word: **ch, sh, th**. (Some words won't have one of these sound–spelling patterns).
3. Place the word card under that sound–spelling pattern: **ch, sh, th**.
4. Once your child is finished sorting the words, have him or her read each word and identify the common sound–spelling pattern.
5. Discuss the meaning of each word. Use it in a sentence or ask your child to use it in a sentence.

ch	sh	th
	fish	this



th

sh

ch

th

sh

ch

other

this

fresh

chop

phone



thick

shop

arch

when

there

shell

hunch

write

tenth

fish

champ

knock

with

brush

chip

bold