

Map and Swoop Vowel-r Syllable Pattern

Directions

1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - **Cat** has one syllable.
 - **Picnic** has two syllables (pic-nic).
 - **Yesterday** has three syllables (yes-ter-day).
2. For this activity, practice the vowel-r syllable pattern. A vowel-r syllable pattern always has **at least one vowel** followed by an **r**. The **r** always comes directly after the **vowel**. Examples include **start**, **fern**, **doc/tor**.
3. Provide your child the map and swoop vowel-r syllable pattern activity sheet. Ask your child to:

- Read the word.

corner

- Map the word (spell the word by writing one letter sound per box). When two letters make one sound, put both letters in one box.

c	or	n	er
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- Underline the r-controlled vowels (for example, ar, er, or) in the word.

c	<u>or</u>	n	<u>er</u>
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- Swoop the syllables (draw a u shape under each syllable).

c	<u>or</u>	n	<u>er</u>
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Diagram showing the word "corner" with syllables "c", "or", "n", and "er" separated by boxes. Red arcs are drawn under the "or" and "er" syllables, indicating the swooping motion.

4. Discuss the meaning of any unknown words.

Key

Word	Vowel-r Syllables									
corner	c	or	n	er						
partner	p	ar	t	n	er					
perform	p	er	f	or	m					
barber	b	ar	b	er						
charter	ch	ar	t	er						
farmer	f	ar	m	er						
cursor	c	ur	s	or						
harder	h	ar	d	er						
motor	m	o	t	or						
spider	s	p	i	d	er					
sliver	s	l	i	v	er					

