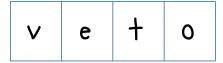
Map and Swoop Open Syllables and Closed Syllables

Directions

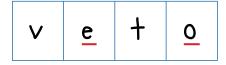
- 1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - Cat has one syllable.
 - Picnic has two syllables (pic-nic).
 - Yesterday has three syllables (yes-ter-day).
- 2. For this activity, we will practice open and closed syllable patterns.
 - An open syllable ends with a vowel sound that is spelled with a single vowel letter (a, e, i, o, or u). Examples include me, e/qual, pro/gram, mu/sic.
 - A closed syllable has a short vowel ending in a consonant. Examples include hat, dish, bas/ket.
- 3. Give your child the open syllable pattern activity sheet. Ask your child to:
 - · Read the word.



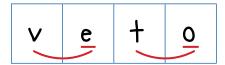
Map the word (spell the word by writing one letter per box).



• Underline the vowels (a, e, i, o, u) in the word.



• Swoop the syllables (draw a u shape under each syllable).



- 4. Repeat step 3 with the closed syllable pattern activity sheet.
- 5. Discuss the meaning of any unknown words.

Key

Word	Open Syllables								
me	m <u>e</u>								
yoyo	<u>y o</u>	у о							
redo	r <u>e</u>	d <u>o</u>							
silo	s <u>i</u>	<u>l</u> <u>o</u>							
zero	z <u>e</u>	r <u>o</u>							
she	s h	e							
hero	h e	r <u>o</u>							
solo	<u>s</u> <u>o</u>	<u>l</u> <u>o</u>							
wifi	w <u>i</u>	f <u>i</u>							
no	n <u>o</u>								

Word	Closed Syllables									
napkin	n	<u>a</u>	р	k	<u>į</u>	n				
helmet	h	<u>e</u>	_	m	<u>e</u>	t				
volcanic	V	<u>0</u>		C	<u>a</u>	n	į	C		
problem	р	r	<u>0</u>	b		<u>e</u>	m			
cricket	C_	r	<u>i</u>	С	k	<u>e</u>	t			
fantastic	f	<u>a</u>	n	t	<u>a</u>	S	t	<u>į</u>	C	
trumpet	t_	r	<u>u</u>	m	р	<u>e</u>	t			
inhibit	į_	n	h_	į	b	<u>i</u>	t			
plastic	р	ı	<u>a</u>	S	t	į	C			
consistent	C	<u>0</u>	n	S	<u>į</u>	S	t_	<u>e</u>	n	t

Open Syllable Pattern Activity Sheet

- 1. Read the word.
- 2. Map the word (spell the word by writing one letter per box).
- 3. Underline the vowels (a, e, i, o, u) in the word.
- 4. Swoop the syllables (draw a u shape under each syllable).

Word	Open Syllables									
Veto	V	<u>e</u>	+	0						
me										
yoyo										
redo										
silo										
zero										
she										
hero										
solo										
wifi										
no										

Closed Syllable Pattern Activity Sheet

- 1. Read the word.
- 2. Map the word (spell the word by writing one letter per box).
- 3. Underline the vowels (a, e, i, o, u) in the word.
- 4. Swoop the syllables (draw a u shape under each syllable).

Word	Closed Syllables									
cobweb	C	<u>0</u>	Ь	W	<u>e</u>	Ь				
napkin										
helmet										
volcanic										
problem										
cricket										
fantastic										
trumpet										
inhibit										
plastic										
consistent										