

Map and Swoop Open Syllables and Closed Syllables

Directions

1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - **Cat** has one syllable.
 - **Picnic** has two syllables (pic-nic).
 - **Yesterday** has three syllables (yes-ter-day).
2. For this activity, we will practice open and closed syllable patterns.
 - An **open syllable** ends with a vowel sound that is spelled with a single vowel letter (a, e, i, o, or u). Examples include me, e/qual, pro/gram, mu/sic.
 - A **closed syllable** has a short vowel ending in a consonant. Examples include hat, dish, bas/ket.
3. Give your child the open syllable pattern activity sheet. Ask your child to:

- Read the word.

Veto

- Map the word (spell the word by writing one letter per box).

v	e	t	o
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- Underline the vowels (a, e, i, o, u) in the word.

v	<u>e</u>	t	<u>o</u>
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- Swoop the syllables (draw a u shape under each syllable).

v	<u>e</u>	t	<u>o</u>
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4. Repeat step 3 with the closed syllable pattern activity sheet.
5. Discuss the meaning of any unknown words.

Key

Word	Open Syllables							
me	m	e						
yoyo	y	o	y	o				
redo	r	e	d	o				
silo	s	i	l	o				
zero	z	e	r	o				
she	s	h	e					
hero	h	e	r	o				
solo	s	o	l	o				
wifi	w	i	f	i				
no	n	o						

Word	Closed Syllables							
napkin	n	a	p	k	i	n		
helmet	h	e	l	m	e	t		
volcanic	v	o	l	c	a	n	i	c
problem	p	r	o	b	l	e	m	
cricket	c	r	i	c	k	e	t	
fantastic	f	a	n	t	a	s	t	i
trumpet	t	r	u	m	p	e	t	
inhibit	i	n	h	i	b	i	t	
plastic	p	l	a	s	t	i	c	
consistent	c	o	n	s	i	s	t	e

