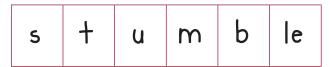
Map and Swoop Consonant -le Syllable Pattern

Directions

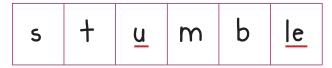
- 1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - Cat has one syllable.
 - Picnic has two syllables (pic-nic).
 - Yesterday has three syllables (yes-ter-day).
- 2. For this activity, practice the consonant -le syllable pattern. A **consonant -le syllable pattern** is a final syllable that **contains a consonant followed by le**. The e is always silent in this syllable pattern. Examples include sim-**ple**, puz-**zle**, a-**ble**.
- 3. Provide your child with the consonant -le syllable pattern activity sheet. Ask your child to:
 - · Read the word.



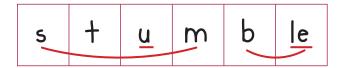
Map the word (spell the word by writing one letter sound per box). When two letters
make one sound, put both letters in one box. The le in the consonant -le syllable will
always go in one box.



• Underline the le and the vowels, vowel combinations (for example **oa**, **ea**, **ai**), and r-controlled vowels (**ar**, **er**, **ir**, **or**, **ur**) in the word.



• Swoop the syllables (draw a u shape under each syllable).



4. Discuss the meaning of any unknown words.

Key

Word	Consonant -le Syllables									
stumble	S	t	<u>u</u>	m	b	<u>le</u>				
maple	m	<u>a</u>	р	<u>le</u>						
stifle	5_	t	į	f	<u>le</u>					
sparkle	S	р	<u>ar</u>	k	<u>le</u>					
beagle	b	<u>ea</u>	g	<u>le</u>						
circle	C	<u>ir</u>	C	<u>le</u>						
visible	٧	<u>į</u>	S	<u>į</u>	b	<u>le</u>				
unstable	<u>u</u> _	n	S	t	<u>a</u>	b	<u>le</u>			
multiple	m	<u>u</u>		t	į	р	<u>le</u>			
dwindle	d_	W	į	n	d	<u>le</u>				
resemble	r	<u>e</u>	S	<u>e</u>	m	b	<u>le</u>			

Consonant -le Syllable Pattern Activity Sheet

- 1. Read the word.
- 2. Map the word (spell the word by writing one letter sound per box). When two letters make one sound, put both letters in one box. The -le in the consonant -le syllable pattern goes in one box.
- 3. Underline the vowels and the le in the word.
- 4. Swoop the syllables (draw a u shape under each syllable).

Word	Consonant -le Syllables									
stumble	5_	+	<u>u</u>	m	b	le				
maple										
stifle										
sparkle										
beagle										
circle										
visible										
unstable										
multiple										
dwindle										
resemble										