

Map and Swoop Consonant -le Syllable Pattern

Directions

1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - **Cat** has one syllable.
 - **Picnic** has two syllables (pic-nic).
 - **Yesterday** has three syllables (yes-ter-day).
2. For this activity, practice the consonant -le syllable pattern. A **consonant -le syllable pattern** is a final syllable that **contains a consonant followed by le**. The e is always silent in this syllable pattern. Examples include sim-**ple**, puz-**zle**, a-**ble**.
3. Provide your child with the consonant -le syllable pattern activity sheet. Ask your child to:
 - Read the word.

stumble

- Map the word (spell the word by writing one letter sound per box). When two letters make one sound, put both letters in one box. The le in the consonant -le syllable will always go in one box.

s	t	u	m	b	le
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- Underline the le and the vowels, vowel combinations (for example **oa**, **ea**, **ai**), and r-controlled vowels (**ar**, **er**, **ir**, **or**, **ur**) in the word.

s	t	<u>u</u>	m	b	<u>le</u>
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- Swoop the syllables (draw a u shape under each syllable).

s	t	<u>u</u>	m	b	<u>le</u>
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4. Discuss the meaning of any unknown words.

Key

Word	Consonant -le Syllables									
stumble	s	t	u	m	b	le				
maple	m	a	p	le						
stifle	s	t	i	f	le					
sparkle	s	p	ar	k	le					
beagle	b	ea	g	le						
circle	c	ir	c	le						
visible	v	i	s	i	b	le				
unstable	u	n	s	t	a	b	le			
multiple	m	u	l	t	i	p	le			
dwindle	d	w	i	n	d	le				
resemble	r	e	s	e	m	b	le			

