Monitoring for Understanding Bookmark

Help your child learn how to self-monitor while reading and to self-correct when a word is misread. A reader self-monitors when he or she thinks about what is being read and decides whether it make sense or not.

**Questions to Ask Myself Before, During, and After Reading**

**Before I read**
- What do I already know about this topic?
- What do I think will happen?

**As I read**
- Do I understand what I’m reading?
- Are there any words I don’t understand?
- Is anything confusing?
- Can I retell in my own words what I’m reading?

**After I read**
- Can I summarize what I read?

**Things To Do to Help Me Understand What I Read**
- Sound out an unknown word (either sound by sound or word part by word part).
- Go back and reread.
- Ask someone or look up the meaning of an unknown word.
- Read ahead and see if it makes sense.
- Ask a question and try to find the answer.
- Stop and retell what I have read so far.
Books to Share

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<tr>
<th>Suggested Books to Practice Recognizing Misread Words and Correcting Errors</th>
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<tr>
<td>Listen to your child read and help your child recognize and correct misread words.</td>
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<tr>
<td><em>Because of Winn-Dixie</em> by Kate DiCamillo</td>
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<td><em>The Puppy Place (Series)</em> by Ellen Miles</td>
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<td><em>The Fantastic Mr. Fox</em> by Roald Dahl</td>
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