

Adapting instruction for English learner students during distance learning: Perspectives from practitioners

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Agenda

- Welcome, event orientation, and speaker introductions
- Helping educators provide instruction for English learner students during remote instruction
- Facilitated discussion and question-and-answer session
- Thank you and conclusion

Meet the presenters



Rachel Garrett, Ph.D.

*Senior Researcher,
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Brenda Arellano, Ph.D.

*Senior Researcher,
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Meet the panelists



Jennifer Betsworth

*English Learner
Instructional Specialist,
Broken Arrow Public
Schools*



Jean Brassfield

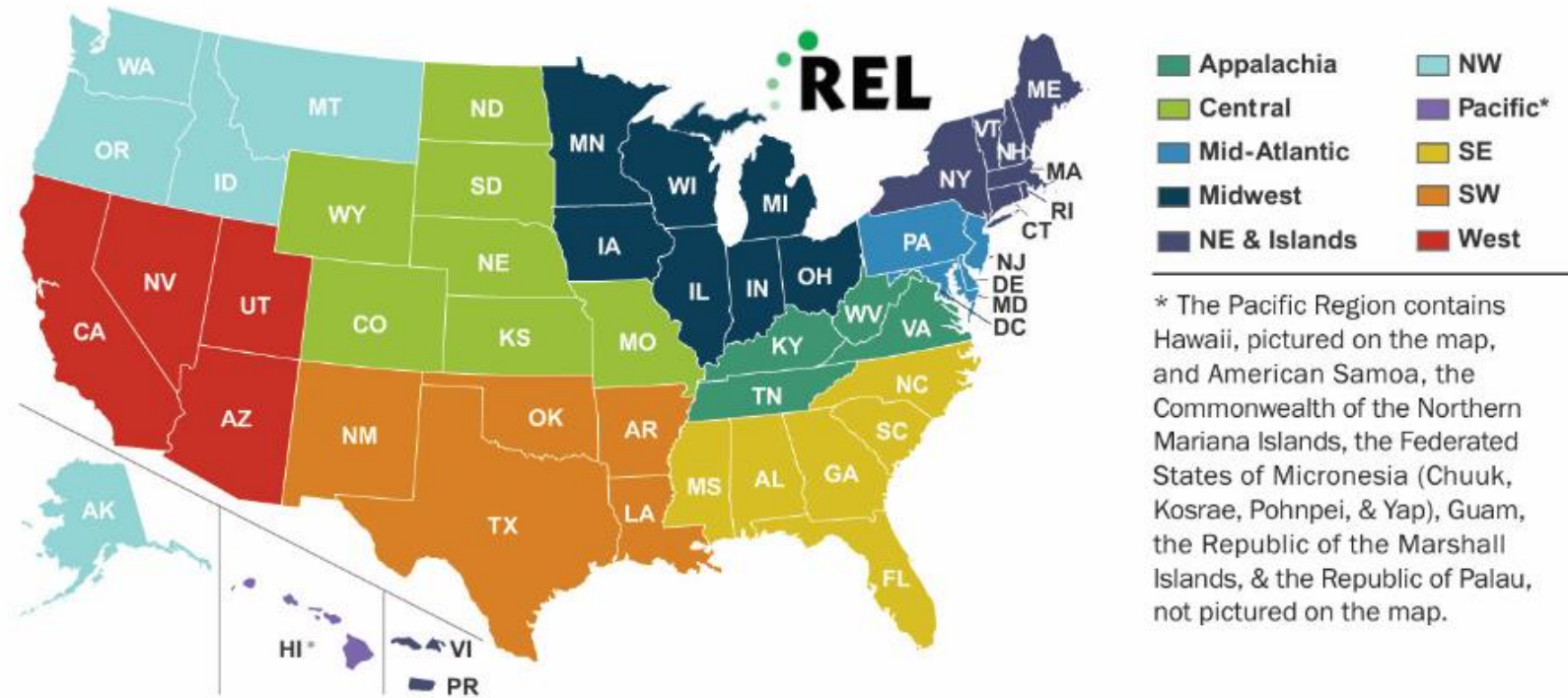
*Executive Director of
Federal Programs and
Assessment, Broken Arrow
Public Schools*



Ruben Diaz

*Secondary English Learner
Content Specialist, Las
Cruces Public Schools*

Regional Educational Laboratories



How does REL Southwest do this work?

REL Southwest works with state education agencies, districts, and other stakeholders to develop and apply research evidence to **meaningfully improve student outcomes**.

REL Southwest supports **six** collaborative research partnerships to address the regional needs, priorities, and interests of these states: **Arkansas, Louisiana, New Mexico, Oklahoma, and Texas**.

Webinar outcomes

Outcomes

- Understand how to adapt instructional supports for English learner students in a distance learning environment.
- Increase understanding of resources and strategies available to support English learner students who are receiving instruction through distance learning.
- Become aware of ways in which English as a second language teachers can collaborate with content teachers in a distance learning environment.
- Consider insights, ideas, and implications for implementing English learner support strategies in different distance learning settings.

Don't forget to tell us what you thought about the webinar by completing our stakeholder feedback survey.

Your responses help us create better events in the future.

