Adapting instruction for English learner students during distance learning: Perspectives from practitioners

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Agenda

• Welcome, event orientation, and speaker introductions

• Helping educators provide instruction for English learner students during remote instruction

• Facilitated discussion and question-and-answer session

• Thank you and conclusion
Meet the presenters

Rachel Garrett, Ph.D.
Senior Researcher, REL Southwest

Brenda Arellano, Ph.D.
Senior Researcher, REL Southwest
Meet the panelists

Jennifer Betsworth

*English Learner Instructional Specialist, Broken Arrow Public Schools*

Jean Brassfield

*Executive Director of Federal Programs and Assessment, Broken Arrow Public Schools*

Ruben Diaz

*Secondary English Learner Content Specialist, Las Cruces Public Schools*
Regional Educational Laboratories

* The Pacific Region contains Hawaii, pictured on the map, and American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, & Yap), Guam, the Republic of the Marshall Islands, & the Republic of Palau, not pictured on the map.
How does REL Southwest do this work?

REL Southwest works with state education agencies, districts, and other stakeholders to develop and apply research evidence to meaningfully improve student outcomes.

REL Southwest supports six collaborative research partnerships to address the regional needs, priorities, and interests of these states: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas.
Webinar outcomes

Outcomes

• Understand how to adapt instructional supports for English learner students in a distance learning environment.

• Increase understanding of resources and strategies available to support English learner students who are receiving instruction through distance learning.

• Become aware of ways in which English as a second language teachers can collaborate with content teachers in a distance learning environment.

• Consider insights, ideas, and implications for implementing English learner support strategies in different distance learning settings.
Don’t forget to tell us what you thought about the webinar by completing our stakeholder feedback survey.

Your responses help us create better events in the future.