

# Helping educators support early childhood education

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# Supporting families in promoting early learning at home

1. Maintaining and building strong adult–child relationships (teacher–child and caregiver–child).
2. Sharing appropriate early learning resources and guidance to meet families’ needs.



# Teacher–child relationships support children’s development

- Empirical evidence of association with academic performance, social skills, and behavior.
- Grounded in theories of child development.



(Bowlby, 1969; Bronfenbrenner & Morris, 2006; Sabol & Pianta, 2012)

# Supporting positive relationships during school closures



## Instructional resources and guidance to meet families' various needs

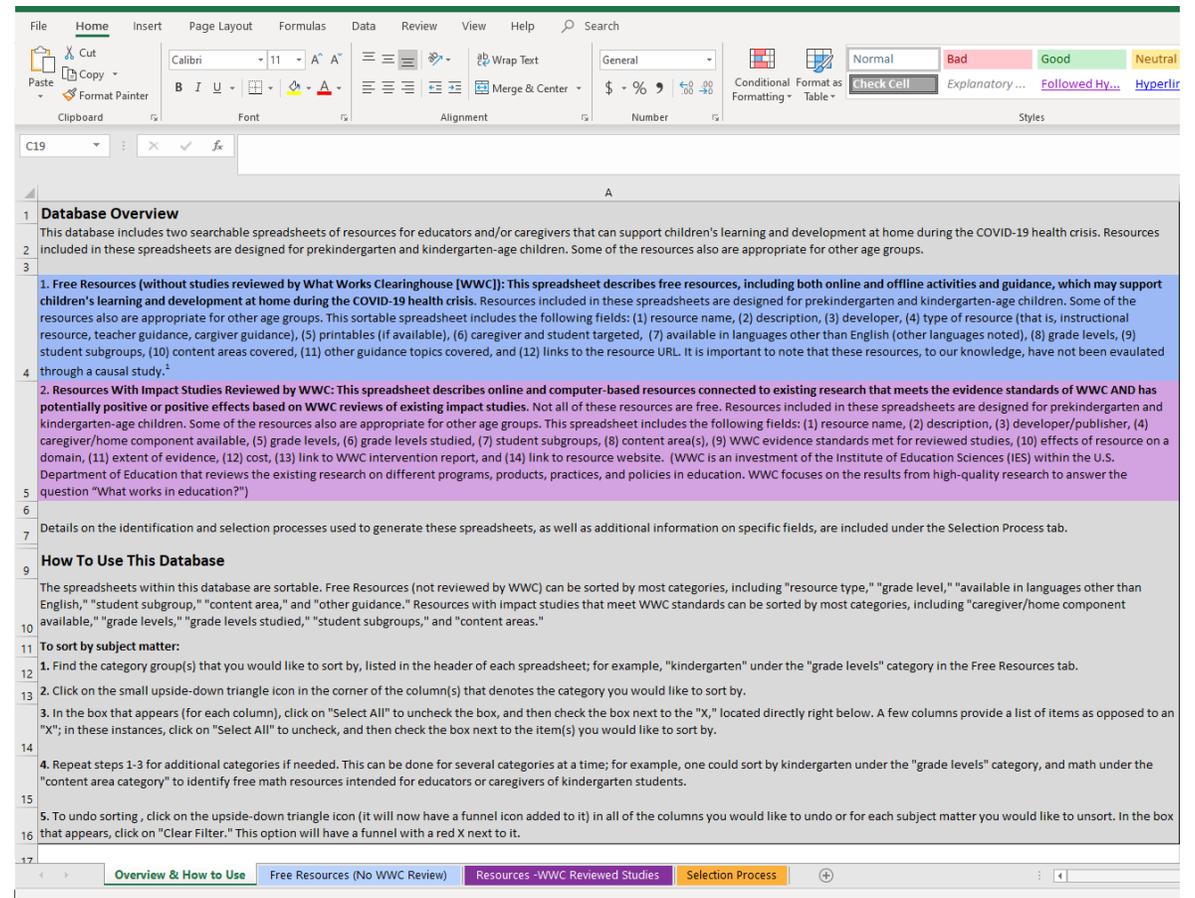


# REL Southwest database of instructional resources and guidance for supporting early learning at home

Two searchable lists of resources:

1. **Free** (not examined in studies reviewed by What Works Clearinghouse [WWC]), including online and offline activities for preK and kindergarten
2. **Resources with impact studies reviewed by WWC**, including online and computer-based resources for preK and kindergarten

<https://ies.ed.gov/ncee/edlabs/regions/southwest/publications/COVID19-ece-resources.aspx>



# Free resources (not examined in studies reviewed by WWC)

1	A	B	C	Resource Type			G	H	I	Grade Levels	
				D	E	F				J	K
2	Resource Name	Description	Developer/ Organizatio	Instructional Resources	Teacher Guidan	Caregiver Guidan	Printables Availabl	Caregiver and Student Targete	Available in Languages Other Than English	Prekindergart	Kindergarte
3	Accessible PEEP	Product of the Office of Special Education Programs (OSEP)-funded DIAGRAM Center and WGBH, this page includes videos with captions and descriptions, and games that are keyboard-navigable. All videos are captioned in Spanish.	Benetech	X				X	Spanish	X	X
4	A Caregiver's Guide to Virtual Learning: 4 Actions to Improve Your Child's Experience With Online Learning	Brief outlining a set of actions that caregivers can take to support children with disabilities in engaging with online	National Center for Learning Disabilities			X		X			X
5	An Educator's Guide to Virtual Learning: 4 Actions to Support Students With Disabilities and Their Families	Brief outlining a set of actions that educators can take to support children with disabilities in engaging with online learning.	National Center for Learning Disabilities		X						
6	Amplify: Quality Learning at Home	Free video lessons in foundational reading, science, and social studies, as well	Amplify Education	X							
7	Bedtime Math	Offers math activities, videos, and materials.	Bedtime Math	X							
8	Brain Breaks: What You Need to Know	Describes how caregivers can assist children in taking "brain breaks" to help	Understood For All Inc.								

**Searchable Fields**

- Type of resource
- Printables (if available)
- Caregiver and student targeted,
- Available in languages other than English
- Grade levels
- Student subgroups
- Content areas covered
- Other guidance topics covered

# Free resources (not examined in studies reviewed by WWC)

	M	N	O	P	Q	R	S	T	U	V	W	X
1	Student Subgroups		Content Area(s)					Other Guidance				
2	Special Educati	English Learner	English Language Arts/Readi	Math	Social Studie	Science	Arts and Physical Educati	Social and Emotior	COVID-19 Guidan	Home Learning Guidan	Technology Guidanc	Virtual Learning Guidan
		X	X					X	X			
3												
4								X	X			
5	X								X	X		X
6			X		X	X				X		

# Resources with impact studies reviewed by WWC

1	A	B	C	D	E			H	I		K
					Grade Levels				Student Subgroups		
2	Resource Name	Description	Developer/Publisher	Caregiver/ Home Component Availabl	Prekindergart	Kindergart	Other Grac	Grade Levels Studied	Special Educatio	English Learner	English Language Arts/ Reading
3	Arthur	Arthur is a book-based educational television program designed for children ages 4–8. The program is based on the storybooks by Marc Brown about Arthur, an 8-year-old aardvark. Each show is 30 minutes in length and includes two stories involving characters dealing with moral issues. The show has been used as a listening comprehension and language development intervention for English learning students.	WGBH Boston, P.O. Box 200, Boston, MA 02134. Cookie Jar Education, Inc., Carson-Dellosa Publishing Co., Inc., 7027 Albert Pick Road, Greensboro, NC 27409. Web: www.wgbh.org; www.cinar.com. Email: tvdistribution@thecookiejarcompany.com. Telephone: 617-300-5400 (WGBH Boston); 336-632-0084 (Cookie Jar Education, Inc.).	x	x	x	Grades 1–2	K		x	x
4	DaisyQuest	DaisyQuest is a software bundle that offers computer-assisted instruction in phonological awareness, targeting children 3–7 years old (or preschool to Grade 2). The instructional activities, framed in a fairy tale involving a search for a friendly dragon named Daisy, teach children how to recognize words that rhyme; words that have the same beginning, middle, and ending sounds; and words	Gina C. Erickson (DaisyQuest@comcast.net)			x					
4	DreamBox Learning	DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in Grades K–5 and focuses on number and operations, place	DreamBox Learning	x							

**Searchable Fields**

- Caregiver/home component available
- Grade levels
- Grade levels studied
- Student subgroups
- Content area(s)
- WWC evidence standards met for reviewed studies
- Effects of resource on a domain
- Extent of evidence

# Resources with impact studies reviewed by WWC

E		F		G		H		I		J		K		L		M		N		O	
Grade Levels						Student Subgroups				Content Area(s)				WWC Evidence Standards Met				Effect on a Domain			
Prekindergart	Kindergart	Other Grac	Grade Levels Studied	Special Educatio	English Learner	English Language Arts/ Reading	Math	Research That Met WWC Standards Without Reservation	Research That Met WWC Standards With Reservation												
x	x	Grades 1-2	K		x	x		One study										Potentially positive effects on Eng language development			
X	X	Grades 1-2				X		Four studies										Positive effect on Alphabetics			
	X	Grades 1-5	Grades K-1				X	One study										Potentially positive effects on Mat Achievement			