

Supporting College Enrollment and Completion for Students With Disabilities

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REL Southwest

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Research

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of Texas at Dallas

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Agenda

- Welcome, event orientation, and speaker introductions
- REL Southwest study: *College Enrollment and Completion Among High School Graduates With Disabilities*
- Question-and-answer session
- PROGRESS Center at the American Institutes for Research: Supporting students with disabilities to transition to and succeed in postsecondary education
- Panel presentation and facilitated discussion: Four-Year Comprehensive Transition Programs for Students With Disabilities
- Question-and-answer session
- Thank you and conclusion

Meet the presenters



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of Texas at Dallas*

Meet the panelists



Olivia Hester, Ph.D.

*Program Director,
Aggie ACHIEVE at
Texas A&M University*



Mindy Lingo, Ph.D.,
BCBA

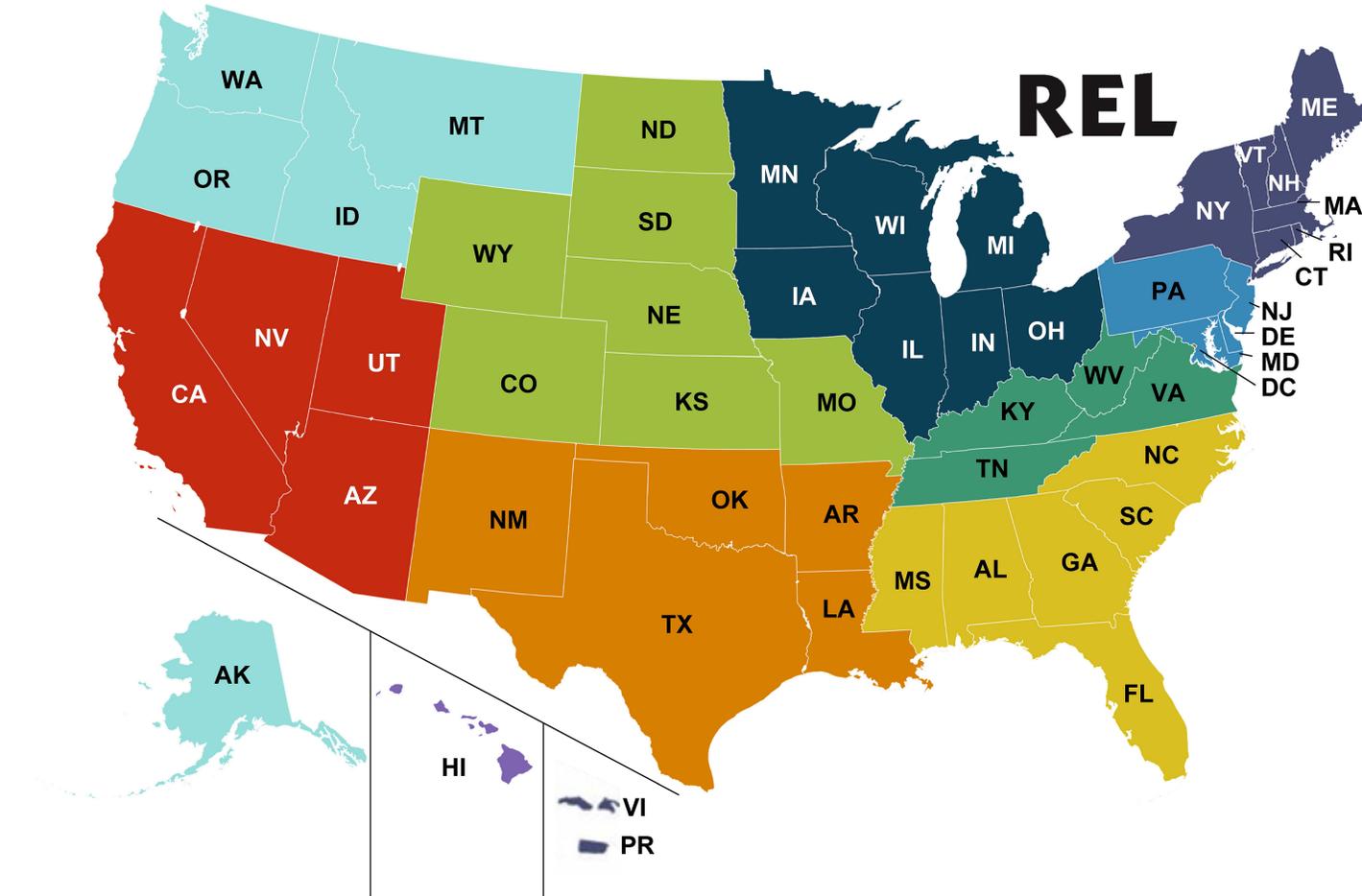
*Assistant Director,
Sooner Works at
The University of Oklahoma*



Ashley Bradley, M.S.

*Director, EMPOWER at the
University of Arkansas*

Regional Educational Laboratories



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|---|---|
| ■ Appalachia | ■ NW |
| ■ Central | ■ Pacific* |
| ■ Mid-Atlantic | ■ SE |
| ■ Midwest | ■ SW |
| ■ NE & Islands | ■ West |

* The Pacific Region contains Hawaii, pictured on the map, and American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, & Yap), Guam, the Republic of the Marshall Islands, & the Republic of Palau, not pictured on the map.

How does REL Southwest do this work?

REL Southwest works with state education agencies, districts, and other stakeholders to develop and apply research evidence to **meaningfully improve student outcomes**.

REL Southwest supports **six** collaborative research partnerships to address the regional needs, priorities, and interests of these states: **Arkansas, Louisiana, New Mexico, Oklahoma, and Texas**.

Webinar outcomes

- Understand and plan to apply the findings from the REL Southwest report to help improve the adequacy of outreach and services to students with disabilities.
- Understand the importance of designing targeted programs and services to support transition to postsecondary and college enrollment and completion among students with disabilities.
- Hear about examples of programs at four-year universities designed to support students with disabilities and how these programs are responding to challenges from the COVID-19 pandemic.

Don't forget to tell us what you thought about the webinar by completing our stakeholder feedback survey.

Your responses help us create better events in the future.

