

Supporting Students With Disabilities to Transition to and Succeed in Postsecondary Education

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Welcome to the PROGRESS Center

The PROGRESS Center provides information, resources, tools, and technical assistance services to support local educators in developing and implementing high-quality educational programs that enable children with disabilities to make progress and meet challenging goals.



HOW WILL WE HELP IMPROVE OUTCOMES FOR STUDENTS WITH DISABILITIES?



Share current research, policies, guidance, success stories, and experiences from students, parents, educators, and other stakeholders.



Partner with selected local educators to develop and implement high-quality educational programs.



Provide tools, resources, and training materials for ALL educators, leaders, and families.

Visit us at www.promotingPROGRESS.org to learn more.

Promoting Progress for Students With Disabilities



Source: Endrew, 2017.

IDEA: Improving Postsecondary Outcomes for Youth With Disabilities

IDEA Sec. 300.43(a)(1):

(a) Transition services means a **coordinated set of activities** for a child with a disability that—

(1) Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including **postsecondary education**, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, **independent living**, or **community participation**;

Research-Based Predictors of Positive Post-School Educational Outcomes



Occupational courses



Paid employment/work experience



Vocational education

Source: Rowe et al., 2020.

Research-Based Predictors of Positive Post-School Educational Outcomes



Inclusion in general education



Transition program



Youth autonomy

Source: Rowe et al., 2020.

Expectations for Success on Postsecondary Institutions Matter

Parents' beliefs that their child would attend a postsecondary education institution were correlated with those outcomes in recent research.



Source: Rowe et al., 2020.

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