

CA ELA/ELD Framework Vignette Cheat Sheet

Note: Each grade-level section has a pair of vignettes that should be interpreted together: an ELA/Literacy with Integrated ELD Vignette and a companion Designated ELD Vignette.

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Grade	ELA/Literacy (with Integrated ELD)	Designated ELD (builds into/from the content instruction in the ELA/Literacy vignette)
TK	Retelling and Rewriting Stories <i>(The Three Little Pigs)</i>	Retelling stories Past tense verbs and expanded sentences
K	Interactive read aloud (story) <i>Wolf</i> , Becky Bloom	General academic vocabulary instruction
1st	Interactive read aloud (Science, informational text) <i>The Honeybees</i> , Gail Gibbons	Unpacking grammatically complex sentences
2nd	Close reading of stories Author study: Kevin Henkes	Verb analysis (showing what the character is thinking and feeling)
3rd	Collaborative summarizing using informational text <i>Photosynthesis</i> (Science)	Creating complex sentences showing relationships of time
4th	Writing biographies Template for analyzing text organization	5-day general academic vocabulary teaching cycle
5th	Science report writing: Text reconstruction information report outline	Using text connectives to build text cohesion

Grade	ELA/Literacy (with Integrated ELD)	Designated ELD (builds into/from the content instruction in the ELA/Literacy vignette)
6th	Close reading of a memoir Richard Feynman (physicist), central idea	Language analysis of Feynman’s memoir
7th	Close reading of an informational text <i>The Omnivore’s Dilemma</i> , Michael Pollan	Unpacking arguments: text organization and language for persuading
8th	Collaboratively analyzing complex texts First Amendment rights mini-unit (History/Social Science)	Using persuasive language to debate
9th–10th	Examining diverse perspectives (World Literature) <i>Things Fall Apart</i> , Chinua Achebe Interdisciplinary unit (ELA/History)	Analyzing a history text Verb processes, verb groups
11th–12th	Reading, analyzing, and discussing history text; using language for engaging in academic discourse Interdisciplinary unit (ELA/History)	Unpacking sentences, discussing language, analyzing nominalization and passive voice in a history text

Source: Multilingual Education Department, San Joaquin County Office of Education