



# High-leverage classroom practices and reflection on application

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# Three instruction HLPs in special education



Adapt curriculum tasks and materials for specific learning goals (HLP 13).



Use explicit instruction (HLP 16).



Provide scaffolded supports (HLP 15).



## ***HLP 13: Adapt curriculum tasks and materials for specific learning goals***

Teachers assess individual student needs and adapt curriculum materials and tasks so that students can meet instructional goals.





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Cue Notes

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Notes

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Summary

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## ***HLP 13: Adapt curriculum tasks and materials for specific learning goals***

Teachers select materials and tasks based on student needs; use relevant technology; and make modifications by highlighting relevant information, changing task directions, and decreasing amounts of material.





## ***HLP 13: Adapt curriculum tasks and materials for specific learning goals***

Teachers can use assistive technology to access content or display knowledge.





## ***HLP 13: Adapt curriculum tasks and materials for specific learning goals***





## ***HLP 13: Adapt curriculum tasks and materials for specific learning goals***

**Beginning**

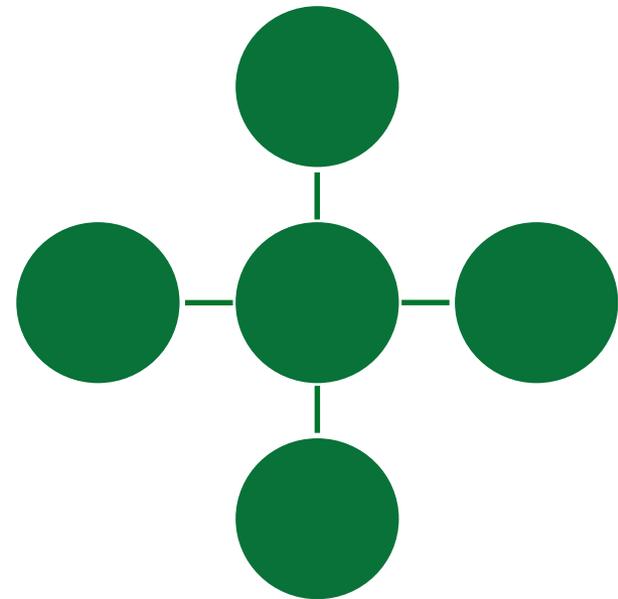
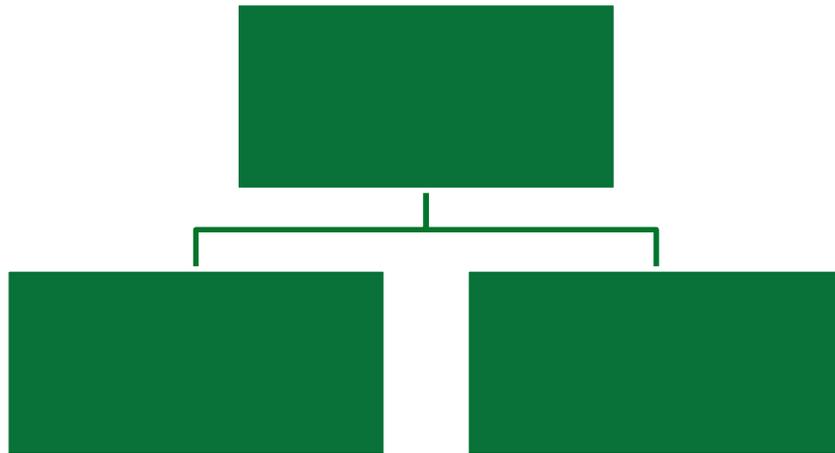
**Middle**

**End**



## ***HLP 13: Adapt curriculum tasks and materials for specific learning goals***

Teachers make strategic decisions on content coverage (for instance, essential curriculum elements), meaningfulness of tasks to meet stated goals, and criteria for student success.





## HLP 16: *Use explicit instruction*

Teachers make content, skills, and concepts explicit by showing and telling students what to do or think while solving problems, enacting strategies, completing tasks, and classifying concepts.

### Model of Explicit Instruction

#### Clear Objective

- Important focus
- Specific learning outcome

#### I Do

Modeling	Practice	
Clear Explanation	Guided Practice	We Do
Planned Examples	Independent Practice	You Do

#### Supporting Practices

- Using effective methods to elicit frequent responses
- Providing immediate specific feedback
- Maintaining a brisk pace



## **HLP 16: *Use explicit instruction***

Teachers use explicit instruction when students are learning new material and complex concepts and skills.





## **HLP 16: *Use explicit instruction***

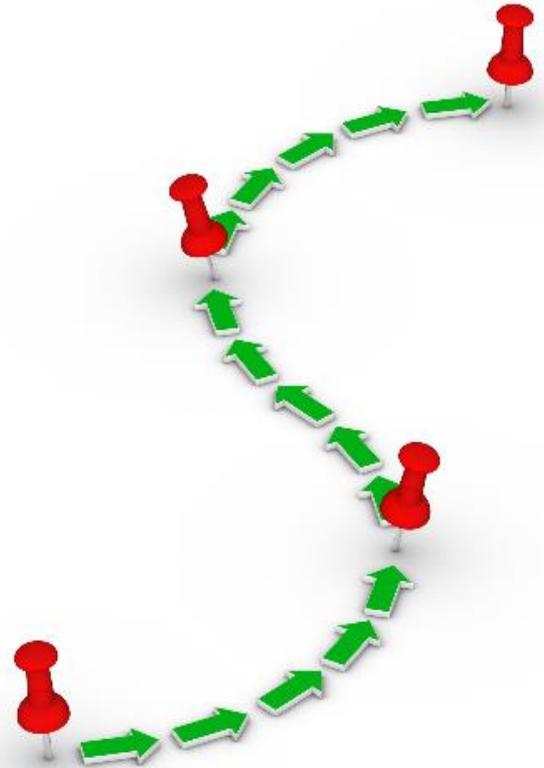
They strategically choose examples and nonexamples and language to facilitate student understanding, anticipate common misconceptions, highlight essential content, and remove distracting information.





## HLP 16: *Use explicit instruction*

They model and scaffold steps or processes needed to understand content and concepts, apply skills, and complete tasks successfully and independently.





## **HLP 15: *Provide scaffolded supports***

Scaffolded supports provide temporary assistance to enable students to complete tasks that they cannot yet do independently; such supports result in a high rate of success.





## HLP 15: *Provide scaffolded supports*

Teachers select powerful visual, verbal, and written supports; carefully calibrate them to students' performance and understanding in relation to learning tasks; use them flexibly; evaluate their effectiveness; and gradually remove them once they are no longer needed.





## **HLP 15: *Provide scaffolded supports***

Some supports are planned prior to lessons and some are provided responsively during instruction.



# Questions?

