

High-leverage practices: Supporting students with low-incidence disabilities in inclusive classrooms

October 17, 2019
3:00–4:15 p.m. Central Time

High-leverage practices resources

The following resources include websites, tools, briefs, books, and videos that may support implementation of high-leverage practices (HLPs) in inclusive classrooms.

Websites

- National Center on Intensive Interventions (NCII), <https://intensiveintervention.org/>
 - Teacher-friendly resources, videos, training modules, and lesson content for delivering intensive intervention (HLP 20), explicit instruction (HLP 16), setting realistic goals for instruction (HLPs 6 & 11), providing scaffolded supports in reading and mathematics (HLP 15), and teaching cognitive and metacognitive strategies (HLP 14).
- Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center, <https://cedar.education.ufl.edu>
 - CEEDAR provides training materials, videos, and resources to help preservices and in-service teachers build their skills and knowledge to implement HLPs to support struggling students and students with disabilities in core instruction and intervention.
- Innovation Resources for Instructional Success (IRIS) Center, <https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/>
 - The IRIS Center provides interactive training modules and implementation resources that can increase teacher capacity to implement the HLPs to support students with disabilities. The interactive alignment tool, developed in collaboration with CEEDAR, identifies which IRIS resources provide information on HLPs.
- TeachingWorks, <http://www.teachingworks.org/work-of-teaching/high-leverage-practices>
 - TeachingWorks supports efforts to identify practices of teaching that are particularly “high-leverage” for beginning and early career teachers. It focuses on 19 core HLPs that all educators need to know. It also offers resources and videos to help educators increase educators’ skills to effectively use HLPs.
- High-Leverage Practices in Special Education, <https://highleveragepractices.org>
 - In partnership with the CEEDAR Center, the Council for Exceptional Children has developed and published a set of HLPs for teachers providing instruction and support to students with disabilities. The HLPs are organized around four aspects of practice: Collaboration, Assessment, Social/emotional/behavioral, and Instruction.

Tools

- HLP Crosswalk, CEEDAR Center, <http://cedar.education.ufl.edu/wp-content/uploads/2017/11/HLP-Crosswalk-with-PSEL1.pdf>

- HLP Bibliography of Selected Resources, Council for Exceptional Children (CEC) & CEEDAR Center, <https://highleveragepractices.org/wp-content/uploads/2019/02/Bibliography-of-Selected-Resources.pdf>
- High-Leverage Practices Planning Form, CEC & CEEDAR Center, <https://highleveragepractices.org/wp-content/uploads/2019/02/Reflecting-on-High-Leverage-Practices-Next-Steps-2.pdf>
- Intensive Intervention Course Content (HLP 16): Features of Explicit Instruction, NCII, <https://intensiveintervention.org/intensive-intervention-features-explicit-instruction>
- Assistive Technology: An Overview (HLP 19), IRIS Center, <https://iris.peabody.vanderbilt.edu/module/at/>
- Accommodations to the Physical Environment: Setting Up a Classroom for Students with Visual Disabilities, IRIS Center, <https://iris.peabody.vanderbilt.edu/module/v01-clearview/>

Briefs

- *High-Leverage Practices in Special Education—A Look at Instruction*, CEC & CEEDAR Center, <https://highleveragepractices.org/wp-content/uploads/2019/02/A-Look-at-Instruction.pdf>
- *High-Leverage Practices in Special Education—Instruction: Research Syntheses*, CEC & CEEDAR Center, <https://highleveragepractices.org/wp-content/uploads/2017/06/Instructionfinal.pdf>

Books

- McLeskey, J., Maheady, L., Billingsley, B., Brownell, M. T., & Lewis, T. J. (Eds.). (2019). *High leverage practices for inclusive classrooms*. New York, NY: Routledge. <https://www.routledge.com/High-Leverage-Practices-for-Inclusive-Classrooms/McLeskey-Maheady-Billingsley-Brownell-Lewis/p/book/9781138039186>
- McLeskey, J., Barringer, M.-D., Billingsley, B., Brownell, M., Jackson, D., Kennedy, M., et al. (2017, January). *High-leverage practices in special education*. Arlington, VA: Council for Exceptional Children & CEEDAR Center. <http://ceedar.education.ufl.edu/wp-content/uploads/2017/07/CEC-HLP-Web.pdf>

Videos

- High-Leverage Practices in Special Education video series, <https://highleveragepractices.org/videos/>
- TeachingWorks HLP Video Resources, <http://www.teachingworks.org/support-resources/video-resources>

This work was funded by the U.S. Department of Education's Institute of Education Sciences (IES) under contract 91990018C0002, administered by American Institutes for Research. The content of this document does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.