



How school climate and social-emotional learning can support education transitions and student outcomes

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Agenda

1. Welcome, event orientation, and speaker introductions.
2. REL Southwest study on school climate.
3. How school climate and social-emotional learning can improve student outcomes.
4. District implementation of school climate and social-emotional learning policy.
5. Facilitated discussion.
6. Thank you and stakeholder feedback survey.

Meet the presenters



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*Federal, Bilingual and
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How does REL Southwest do this work?

REL Southwest works with state education agencies, districts, and other stakeholders to **meaningfully improve student outcomes.**

REL Southwest supports **six** collaborative research partnerships to address the regional needs, priorities, and interests of these states: **Arkansas, Louisiana, New Mexico, Oklahoma, and Texas.**

Today's goal

To learn how school climate and social-emotional learning (SEL) can support education transitions and student outcomes.



Webinar outcomes

1. Understand and plan to apply the findings from the REL Southwest report to transitioning students within their educational contexts.
2. Understand the importance of school climate and noncognitive factors, such as SEL, in supporting education transitions and promoting student outcomes.
3. Hear about examples of district and school policies and strategies concerning implementation of school climate and SEL.



Stakeholder feedback survey

Don't forget to tell us what you thought about the webinar by completing our stakeholder feedback survey.

Your responses help us create better events in the future.



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- In the center, click the small arrow to hide the formatting choices and see more lines of captioning.
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