

# Supporting your middle or high schooler's writing skills at home

## Introduction

This example process log demonstrates one way your middle or high schooler can record their decisions and reflections as they move through stages of the writing process. Student reflection on their writing, including how well they accomplished their goals or whether use of a particular strategy was helpful, can support students in improving the quality of their writing. Encourage your student to use the process log when they are working on important writing assignments.

For strategies to support your student's writing development at home, please see our [handout on strategies for supporting your middle or high schooler](#).

Process Log							
Amount of time spent writing	What is your writing assignment?	What are your ideas for writing? What is your writing plan? (add notes here as plan evolves)	Writing goal (word choice, organization)	What stage of the writing process are you working on today?	What strategy did you use today? How did it go?	Self-assessment: How well did you achieve your writing goal today on a scale of 1 to 5 (with 1 being not well at all and 5 being very well)?	Feedback (use only when draft is completed): On a scale of 1 to 5, how well did you achieve your writing goal according to a family member or peer who read your writing?
<b>Example:</b>  <i>Monday, October 5 45 mins</i>	<b>Example:</b>  <i>My assignment is to write a persuasive essay about school uniforms.</i>	<b>Example:</b>  <i>My position: School uniforms should not be required.  Reason 1: They restrict students' freedom of expression.  Reason 2: Even if they reduce bullying, we don't have that problem in our school.  Reason 3: Students will resent the administration for forcing them to wear uniforms, and this may lead to academic and behavioral problems.</i>	<b>Example:</b>  <i>I am hoping to improve my word choice, especially transition words. My teacher says I use the words "and" and "also" too much.</i>	<b>Example:</b>  <i>I'm in the drafting stage for this assignment.</i>	<b>Example:</b>  <i>I used the WRITE strategy. I wrote my thesis statement using my planning ideas. Then, I wrote two body paragraphs using a variety of transition words. But I had trouble explaining my first two reasons. I need to go back and reread the article we discussed in class.</i>	<b>Example:</b>  <i>I would give myself a 4 because I used two transitions in each body paragraph.</i>	<b>Example:</b>  <i>James gave me a 4 because the transition words I used helped him understand where I was going in my writing.</i>

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