

## Resources

### COVID-19 early learning resources for caregivers, parents, and families



The REL network is drawing on research to assist caregivers and parents in supporting their children during the pandemic. Explore the REL Southwest resources below and then browse the [full collection](#).

- [Supporting families in promoting early learning at home](#): This webinar discusses how to support remote learning for young students and their families during the pandemic.
- [Supporting young children's learning and well-being at home: A COVID-19 resource for teachers, parents, and caregivers](#): This infographic provides a visual map for what young children need to feel safe, connected, and ready to learn in the time of COVID-19.
- [Supporting young children's learning and development at home: Resources for early childhood educators and caregivers](#): These searchable spreadsheets provide resources to support young children's learning and development at home.

## Blog post

### Taking off our blindfolds, while we wear our masks



Cultural trauma stemming from the COVID-19 pandemic and racial injustice is affecting many educators, students, and families. Tammie Causey-Konaté, an expert in trauma-responsive care, shares a four-step model to guide conversations for working through cultural trauma.

[READ MORE](#)

## Blog post

### Featured resource from the Region 9 Comprehensive Center: How can educators balance academics and trauma sensitivity during a pandemic-era back-to-school time?



As students return to school, whether in person or remotely, providing a safe and supportive learning environment is more important than ever. This blog post from the Region 9 Comprehensive Center discusses ways that educators can incorporate trauma sensitivity.

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## Video and blog post

### Walking in both worlds: How native language preservation benefits Native American English learners



Our new mini-documentary highlights how New Mexico educators and researchers are supporting native language acquisition, development, and preservation, as well as English language acquisition and development among the state's Native American students.

[READ MORE](#)

[VIEW VIDEO](#)

## Training materials

### Using logic modeling to support statewide school improvement efforts



These training materials, developed in partnership with the Texas Education Agency, are designed to assist state administrators in creating and using logic models to conceptualize school improvement initiatives and support districts in implementing and monitoring them.

[READ MORE](#)

## News

### REL Southwest Governing Board explores state education needs and impacts related to COVID-19 disruptions and racial injustice



Our [Governing Board](#) held a virtual summer meeting on July 13. Board members discussed REL Southwest's ongoing and proposed work as well as the larger REL network's efforts to respond to emerging needs due to COVID-19 disruptions. The meeting also gave board members an opportunity to share education concerns and impacts in their states related to racial injustice and systemic racism.



## Ask A REL

Browse the responses to some recent questions submitted to the Ask A REL reference desk. Then explore our [full list of responses](#) and [submit a question](#) of your own.

- What research is available on the effectiveness of school-based mental health resources or programs for [promoting safe and supportive schools](#)?
- What research is available on the effectiveness of school-based mental health resources or programs for [prevention of suicide and depression](#)?
- What research is available on approaches to support [school recovery and reopening and students' social and emotional needs after a natural disaster](#)?
- What are the evidence-based practices that have been successful to [reduce the use of suspensions](#)?
- What research is available on approaches for training and supporting teachers with the [implementation of Next-Generation Science Standards](#)?
- What research is available on effective strategies for [virtual job-embedded professional learning for school and district staff](#)?

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Questions or comments should be directed to:  
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