

Video

How long does it take Hispanic English learner students to reach English proficiency?



Learn about factors influencing the time to proficiency for Hispanic English learner students in Texas in this video highlighting a 2017 REL Southwest report. The video is the second in a series.

[VIEW THE VIDEO](#)

Roundup Blog Series

Fostering the champion that students (and schools) deserve



This new blog series highlights how our Southwest Networked Improvement Communities Research Partnership is supporting Oklahoma's new Champions of Excellence Program.

[READ MORE](#)

Roundup Blog Series

Using research to support a System of Great Schools strategy



A REL Southwest researcher adds her voice and perspective to our Southwest School Improvement Research Partnership blog series on supporting district and school improvement.

[READ MORE](#)

Infographic

Criteria for determining college and career readiness



States are using a variety of criteria to evaluate whether students are ready for college or a career. This infographic explores the criteria that the five states in our region have selected to demonstrate students' postsecondary readiness.

[VIEW THE INFOGRAPHIC](#)

Webinar Archive and Blog Post

Special education enrollment gap in Louisiana: Charter versus traditional schools



If you missed our webinar on the special education enrollment gap between charter and traditional schools in Louisiana, the recordings and presentations are now available online. And check out our blog post in *Education Week* for a discussion of the study's implications.

[VIEW THE WEBINAR](#)

[READ MORE](#)

Ask a REL Response

What does the research say about the effect of class size on learning?



In response to a question from the field, our Ask A REL reference desk rounded up current research on the evidence-based effects of class size on student learning.

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Ask A REL

If you live in Arkansas, Louisiana, New Mexico, Oklahoma, or Texas, we can answer your research-based questions about education policies, practices, and programs.

[SUBMIT A QUESTION](#)

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Questions or comments should be directed to:
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