

Blog Post

What can we learn from a district-managed school restart strategy in Texas?



See the results of our recent study examining a district-managed restart strategy for low-performing schools in Texas and the strategy's effects on teacher and principal mobility, student achievement, and student attendance. REL Southwest conducted the study in partnership with the Texas Education Agency and others in the Southwest School Improvement Research Partnership.

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Blog Post

Study examines state policy for identifying English learner students who have achieved English proficiency



Attaining English proficiency is a critical milestone for English learner students. In partnership with the New Mexico Public Education Department, REL Southwest conducted a study to understand whether the state's required score threshold on the ACCESS for ELLs assessment appropriately identifies students who have attained English proficiency and are ready to be reclassified.

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Infographic

American Indian English learner students and English language development



Photo by Allison Shelley for EDUimages

American Indian English learner students have unique educational needs. This infographic highlights key findings from a REL Southwest study that examined English language development among American Indian students in New Mexico. REL Southwest conducted the study in partnership with the New Mexico Public Education Department and other Native American educators.

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Video

Partners in continuous improvement: Oklahoma Excel networked improvement communities



Learn how REL Southwest and the Oklahoma State Department of Education partnered to strengthen classroom practice through the Oklahoma Excel initiative. This data-driven and job-embedded professional development initiative uses networked improvement communities to enable teachers to rapidly and iteratively test and refine classroom practices.

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Ask A REL

Browse the responses to some recent questions submitted to the Ask A REL reference desk. Then explore our [full list of Ask A REL responses](#).

- What research is available on [supporting student participation, retention, and completion of early college high schools?](#)



Upcoming Events

September 24: District-Managed School Restart: Lessons From a School Turnaround Strategy in Texas, Conference Session (7:30–8:20 a.m. Central Time; San Antonio, Texas). This session at the Texas Association of School Administrators/ Texas Association of School Boards Convention will explore lessons learned from our recent study on the effects of a district-managed restart strategy for low-performing schools in Texas. [Learn more](#)

September 27–29: Preparing Young Children for School, Webinar Series. Explore recommendations from the new What Works Clearinghouse practice guide, [Preparing Young Children for School](#), which lays out practical guidance to strengthen young children's skills in literacy, mathematics, and social-emotional domains.

- September 27: [Social-Emotional Learning and Executive Function](#) (3 p.m. ET)
- September 28: [Mathematical Ideas and Language](#) (3 p.m. ET)
- September 29: [Vocabulary, Letters, and Shared Book Reading](#) (3 p.m. ET)

Webinar archives

If you missed our recent webinar, the recordings and materials are available online.

- [Using Text Message Initiatives for Parent Engagement](#): Learn how educators are using text messages to engage families and about the research evidence supporting this strategy.

[View all past events](#)

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