

Report

English language development among American Indian English learner students in New Mexico



New Mexico has set a goal that all English learner students attain proficiency in English within five years. To support this goal, our English Learners Research Partnership examined progress toward English proficiency among the state's American Indian English learner students. The exploratory study found that only 18 percent of American Indian English learner students in kindergarten were reclassified as English proficient within five years. However, these students were more likely to be reclassified when they attended a school with a bilingual multicultural education program for at least four years.

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Resource

Promising practices to support English learner students



Developed in collaboration with the New Mexico Public Education Department, this resource and companion user guide are designed to assist teachers and administrators in taking promising practices identified in research, translating them to classroom practices, and implementing the promising practices to help English learner students meet language proficiency growth targets. The resources draw on recommendations in two What Works Clearinghouse practice guides.

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Blog Post

Louisiana launches statewide educator recruitment and retention recommendations

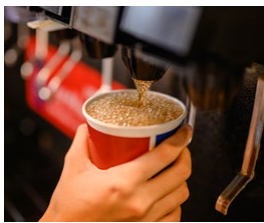


Louisiana is launching its first statewide teacher recruitment and retention effort. Learn more about new programs and strategies that Louisiana educator stakeholders will see during the coming year.

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Blog Post

When cups runneth over: Three simple ideas for creating a positive teaching and learning environment in your school during the 2022–23 school year



This blog post from the Region 9 Comprehensive Center discusses how school leaders can create an environment where staff are able to do their jobs and incorporate professional learning without feeling like their cups are overflowing.

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Ask A REL

Check out the responses to some recent questions submitted to the Ask A REL reference desk. Then explore the [full list](#) or [submit a question](#) of your own.

- What research is available on [strategies for teaching the Navajo or other Native American languages?](#)

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