

Infographic

## Recruiting a diverse teacher workforce

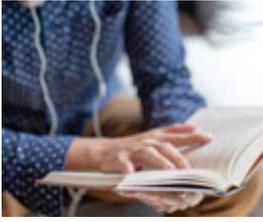


Research shows that students of color may benefit from having teachers of the same race or ethnicity. Explore these evidence-based strategies to learn how states and districts can build a teacher workforce that more closely mirrors students' racial and ethnic diversity.

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Infographic

## Supporting reading development at the secondary level



Reading difficulties pose growing problems for students as they move into middle school and high school. These evidence-based strategies provide ways to support struggling readers in the higher grades.

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Blog post

## The power of logic models



Logic models are roadmaps that identify goals and help keep programs on track to meet them. In Texas, we're helping state educators use logic models to guide school improvement initiatives.

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Blog posts

## Meeting our region's needs: Lessons from our Governing Board meeting and tour of Little Rock Central High School



In May, we met with our Governing Board in Little Rock to discuss the needs of our region and ensure our work is relevant and actionable for educators. To mark the 65th anniversary of *Brown vs. Board of Education*, we began with a tour of Little Rock Central High School.

[READ ABOUT THE MEETING](#)

[READ ABOUT THE TOUR](#)

Webinar archive

## Statewide support for individual learning plans: Research, successes, and challenges



How are states using individual learning plans to support college and career readiness? Watch our archived webinar and explore the resources to learn more.

[READ MORE](#)



## Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk—then [submit a question](#) of your own!

- What does the research say about successful implementation of a [high school diploma Biliteracy Seal program](#) at the state or district level, and what are the outcomes for students who earn a Biliteracy Seal?
- What does the research say about effective strategies for preparing [teachers of young children to administer and use assessments](#) to inform instruction?
- What evidence exists about the effects and impacts of [alternative and emergency certification routes](#) on teacher and student outcomes?
- What does the research say about the different [types of tasks that teachers and principals work on](#), and how much time do they typically spend on each?
- What [family engagement strategies](#) have proven successful in districts and what information is required for successfully implementing these strategies?



## Upcoming Events

**October 17: High-Leverage Practices: Supporting Students with Low-Incidence Disabilities in Inclusive Classrooms, Webinar.** Save the date! Contact: [lwood@air.org](mailto:lwood@air.org)

**October 29: How Leaders Can Support Implementation of English Language Development, Albuquerque, New Mexico.** Save the date! Contact: [lwood@air.org](mailto:lwood@air.org)

**November 13–16: La Cosecha Dual Language Conference, Albuquerque, New Mexico.** This conference presents research, practice, and strategies on developing and implementing dual language enrichment programs. [Learn more](#)

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