

Video

Every child shines: Using formative assessment to reflect on children's individual knowledge and skills



The development of young children is complex and differs by child. This video provides an introduction to the use of formative assessment in prekindergarten and kindergarten classrooms.

[READ MORE](#)

Blog Post

The benefits of a research-practice partnership for early childhood education and state agencies



Tiffany Neill, with the Oklahoma State Department of Education, reflects on the benefits of partnering with REL Southwest to advance early childhood education in the state.

[READ MORE](#)

Webinar Archive

High-leverage practices: Supporting students with low-incidence disabilities in inclusive classrooms



Did you miss our webinar on effective classroom practices that general education teachers can use to support students with low-incidence disabilities? View the archived recording and handouts on our website.

[READ MORE](#)

Resource Roundup

Special education and inclusion



What does the research say about students with special needs in inclusive classrooms? Browse our roundup of resources from across the REL network and the Institute of Education Sciences to learn more.

[READ MORE](#)

Blog Series

Helping students thrive through Oklahoma Excel: Stories from a networked improvement community



We asked a district participant in Oklahoma Excel's pilot program to take a look back at her experience in this networked improvement community, which REL Southwest supports in partnership with the Oklahoma State Department of Education.

[READ MORE](#)

News

REL Southwest's Governing Board holds fall convening



In October, we met with our Governing Board in Austin, Texas. Read on to learn more about the individuals guiding and informing our work and the priorities in our five-state region.

[READ MORE](#)



Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk—then [submit a question](#) of your own!

- What is the [effect of extended learning time programs](#) on students' academic, behavioral, and social-emotional outcomes?
- What are the [characteristics of certified teachers who re-enter the teaching profession](#) after resigning?
- What is the [relationship between physical activity and academic skills in the early years](#)?
- What is the [impact of devices in the classroom](#) on student achievement in middle school?
- What is the [effect of performance-based teacher certification](#) on teacher recruitment, retention, and effectiveness?



Upcoming Events

December 11, 2019: How School Climate and Social-Emotional Learning Can Support Education Transitions and Student Outcomes, Webinar (3:00–4:15 p.m. Central Time / 4:00–5:15 p.m. Eastern Time). This free webinar explores how school climate and social-emotional learning (SEL) can support education transitions and student outcomes as well as some ways that districts and schools are promoting positive school climates and SEL. [Learn more](#)

SUBSCRIBE



Questions or comments should be directed to:
REL Southwest
4700 Mueller Blvd., Austin, TX 78723
800-476-6861 | ies.ed.gov/ncee/edlabs/regions/southwest