

Report

## New study findings: College enrollment and completion among Texas high school graduates with a disability



A new REL Southwest report examines postsecondary enrollment and outcomes in Texas 2- and 4-year postsecondary institutions for the state's public high school graduates with disabilities. The report also explores how college enrollment and degree attainment varied by student characteristics, including disability status and race/ethnicity.

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Report

## New study findings: High school career and technical education programs in Central Texas



Another new report examines the alignment of high school career and technical education (CTE) programs in Central Texas with the region's high-wage, in-demand career pathways, as well as CTE participation and outcomes for the Round Rock Independent School District (ISD).

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Blog post

## Resource roundup: Career and technical education



These resources from the Regional Educational Laboratory network highlight the growing research base on career and technical education as well as ways to improve equity and school culture in CTE programs.

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Infographic

## Supporting student mental health and responding to trauma



Educators and administrators can use the strategies in this infographic to support students experiencing the effects of COVID-19, racial, and other types of trauma. A four-phase approach guides educators in self-reflection and discussion with colleagues around equity.

[READ MORE](#)

Blog post

## A principal's perspective: Formative assessments in early childhood education and the impact of COVID-19 school closures



Oklahoma principal Jennifer McKay shares her insights on formative assessments in early childhood settings and the effects of recent school shutdowns on early childhood education in this final installment in our early learning blog series.

[READ MORE](#)

Blog post

## Creating a culture of continuous improvement through Oklahoma Excel



Two Oklahoma Excel improvement science champions reflect on why their districts decided not only to continue in the state program for a second year but to expand their participation in this final installment in our networked improvement communities series.

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Webinar series

## Strategies and instruction to support English learner educators and students



REL Southwest and the Office of English Language Acquisition at the U.S. Department of Education partnered on two webinars addressing topics related to English learner students. View the webinar recordings and resources at the link below.

- **Sep. 9, 2020:** Teacher Collaboration: Aligning Content and Language Instruction
- **Nov. 12, 2020:** Culturally Responsive School Practices to Promote the Success of Native American English Learners

[READ MORE](#)

Resources

## REL COVID-19 resources to support teaching and learning



Browse the REL Program's COVID-19 page for parent and educator resources to support teaching and learning during the pandemic. The page is updated regularly, and resources are available for several topics.

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## Ask A REL

Browse the responses to some recent CTE questions submitted to the Ask A REL reference desk. Then explore the [full list](#) or [submit a question](#) of your own.

- What is the research on the [relationship between student participation in CTE or science, technology, engineering, and mathematics \(STEM\) pathway programs and high school and postsecondary outcomes?](#)
- What is the research on the [successful implementation and outcomes of a high school diploma Biliteracy Seal program at the state or district level?](#)
- What is the research on evidence-based pedagogical practices and programs on the [development of K-12 English learner students' English language proficiency and academic content proficiency?](#)



## Upcoming Events

**December 10, 2020: REL Southwest Governing Board Fall Meeting, Virtual.** REL Southwest's Governing Board convenes biannually to review our work and provide insights on regional and state priorities. [Learn more](#)

**January 21, 2020: Addressing collective trauma and supporting the well-being of students and school staff, Webinar** (4:00–5:45 p.m. Eastern Time / 3:00–4:45 p.m. Central Time). Save the date. Registration available soon.

SUBSCRIBE



Questions or comments should be directed to:  
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