

Code	Question type	Bilingual (BL) and world language (WL) teachers	BL and WL teachers of students with disabilities who are earning the Seal	District BL program directors	Tribal education directors	Students	What do we expect to learn from this question?
	Opening	Would you please tell us your name and your role related to the Seal?	Would you please tell us your name and your role related to the Seal?	Would you please tell us your name and your role related to the Seal?	Would you please tell us your name and your role related to the Seal?	Would you please tell us your name, school, grade you are in, and what Seal language or languages you are working on.	Introductions
1	Key	What are some reasons why your school originally decided to implement the Seal to students?	What are some reasons why your school originally decided to implement the Seal to students with disabilities?	What are some reasons why your district originally decided to adopt the Seal?	What are some reasons why your tribe decided to adopt the Seal in your schools?	What was the reason why you decided to try to earn the Seal?	What was a school's motivation for adopting the Seal?
2	Key	What are your school's current priorities for the Seal?	What are your school's current priorities for the Seal as it comes to students with disabilities?	What are your district's current priorities for the Seal?	What are your tribe's current priorities for the Seal?	How do you think the Seal benefits you in a short run? How about in a long run? What do you think are the benefits of the Seal in a long run?	School's current motivation for the Seal. Is it to increase the number of students with the Seal, add more languages, add quality to students' education, or something else?
2		Prompt a) Is increasing the number of students who graduate with the Seal a priority at your school? Prompt b) How about number of languages? Is increasingly the number of languages for which students can obtain the Seal a priority at your school? Prompt: How about strengthening students' identify or heritage? Is that a priority at your school? Prompt c) [If have multiple priorities, ask] Which one of the priorities is the most important priority at your school?	Prompt a) Is increasing the number of students with disabilities who graduate with the Seal a priority at your school? Prompt b) How about number of languages? Is increasingly the number of languages for which students with disabilities can obtain the Seal a priority at your school? Prompt: How about strengthening students' identify or heritage? Is that a priority at your school? Prompt c) [If have multiple priorities, ask] Which one of the priorities is the most important priority at your school for students with disabilities?	Prompt a) Is increasing the number of students who graduate with the Seal a priority at your district? Prompt b) How about number of languages? Is increasingly the number of languages in which students can obtain the Seal a priority at your district? Prompt c) How about strengthening students' identify or heritage? Is that a priority at your school? Prompt d) [If have multiple priorities, ask] Which one of the priorities is the most important priority?	Prompt a) Is increasing the number of students who graduate with the Seal a priority at your tribal schools? Prompt b) How about number of languages? Is increasingly the number of languages in which students can obtain the Seal for a priority at your tribal schools? Prompt c) How about strengthening students' identify or heritage? Is that a priority at your schools? Prompt d) [If have multiple priorities, ask] Which one of the priorities is the most important priority for your tribe?	Prompt a) How do you think the Seal might help you to prepare for college or career? Prompt b) How do you think the Seal might help you prepare for your life and/or service in community? c) How do you think the Seal might help you to empower your culture, heritage, and language?	
3	Key	Would you please describe how and when your school typically informs students about the Seal opportunity.	Please describe how and when your school typically informs students with disabilities about the Seal opportunity?	Would you please describe how and when schools in your district typically inform students about the Seal opportunity.	Please describe how and when your tribal schools typically inform students about the Seal opportunity?	Would you please describe how and when your school <i>first</i> informed you about the Seal opportunity.	How and when do schools promote the Seal opportunity among students?
3		Prompt a) In what grade are students when your school <i>first</i> informs them about the Seal opportunity? Prompt b) Does your school inform students multiple times over time, for example, once a semester or year? Please describe how and when this is done.	Prompt a) In what grade are students with disabilities when your school <i>first</i> informs them about the Seal opportunity? Prompt b) Does your school inform students with disabilities multiple times over time, for example, once a semester or year? Please describe how and when this is done.	Prompt a) In what grade are students when schools in your district <i>first</i> informs them about the Seal opportunity? Prompt b) Do schools in your district inform students multiple times over time, for example, once a semester or year? Please describe how and when this is done.	Prompt a) In what grade are students when your tribal schools <i>first</i> inform them about the Seal opportunity? Prompt b) Do your tribal schools inform students multiple times over time, for example, once a semester or year? Please describe how and when this is done.	Prompt a) In what grade were you when your school <i>first</i> informed you about the Seal opportunity? Prompt b) Has your school informed you about the Seal opportunity multiple times over time, for example, once a semester or year? Please describe how and when this is done.	
4	Key	Would you please describe how and when your school inform <i>parents</i> about the Seal opportunity.	How and when does your school inform parents whose child(ren) have disabilities that their child(ren) could sign up for the Seal?	How do schools in your district inform parents that their child(ren) could sign up for the Seal?	How do your tribal schools inform parents that their child(den) could sign up for the Seal?	[Not asked since students may not know the answer.]	How and when does a school promote the Seal opportunity among parents?
4		Prompt a) In what grade are students when your school <i>first</i> informs parents about the Seal? Prompt b) Are there any prerequisites that students have to satisfy before they can sign up for the Seal? Prompt c) How about strengthening students' identify or heritage? Is that a priority at your school? Prompt d) [If have multiple priorities, ask] Which one of the priorities is the most important priority at your school?	Prompt a) In what grade do most of the students with disabilities sign up for the Seal? Prompt b) Does your school inform parents whose children have disabilities multiple times over time, for example, once a semester or year? Please describe how and when this is done.	Prompt a) In what grade do most of your students sign up for the Seal? Prompt b) In what grade do most of your students sign up for the Seal? Prompt c) What's the earliest grade when your student can sign up for the Seal?	Prompt a) In what grade are students when your tribal schools <i>first</i> inform parents that their child(ren) could sign up for the Seal? Prompt b) Do your tribal schools inform parents multiple times over time, for example, once a semester or year? Please describe how and when this is done.	[Not asked since students may not know the answer.]	
5	Key	What kind of process does your school have for signing up students for the Seal?	What kind of process does your school have for signing up students with disabilities for the Seal?	What kind of process do schools in your district have for signing up students for the Seal?	What kind of process do your tribal schools have for signing up students for the Seal?	How did you sign up for the Seal?	How does a school implement the Seal?
5		Prompt a) Can all students sign up or are they nominated? Prompt b) Are there any prerequisites that students have to satisfy before they can sign up for the Seal? Prompt c) In what grade do most of your students sign up for the Seal? Prompt d) What's the earliest grade when students can sign up for the Seal?	Prompt a) Do students with disabilities sign up for the Seal or are they nominated? Prompt b) In what grade do most of the students with disabilities sign up for the Seal? Prompt c) What's the earliest grade when student with disabilities can sign up for the Seal?	Prompt a) Do your students sign up for the Seal or are they nominated? Prompt b) In what grade do most of your students sign up for the Seal? Prompt c) What's the earliest grade when your student can sign up for the Seal?	Prompt a) Do your students sign up for the Seal or are they nominated? Prompt b) In what grade do most of your students sign up for the Seal? Prompt c) What's the earliest grade when your students can sign up for the Seal?	Prompt a) Did you just sign up for the Seal or did you have to be nominated? Prompt b) In what grade were you when you signed up for the Seal? Prompt c) Is your experience typical or does your school use other for signing up students for the Seal?	How does a school implement the Seal?
6	Key	How about students with IEP? Can they sign up for the Seal?	NA	How about students with IEP? Can they sign up for the Seal?	How about students with disabilities? Can they sign up for the Seal?	[Not asked since students may not know the answer.]	How does a school implement the Seal? Can students with disabilities sign up for the Seal?
7	Key	How does your school recognize students as they work towards obtaining the Seal?	How does your school recognize students with disabilities as they work towards obtaining the Seal?	How does your district recognize students as they work towards obtaining the Seal?	How do your tribal schools recognize students as they work towards obtaining the Seal?	How has your school supported you as you have worked toward the Seal?	How does a school implement the Seal?
7		Prompt a) Does your school have any kind of formal recognition of the students who are earning the Seal before high school graduation? [If it does.] Would you please describe what the formal recognitions before high school graduation are.	Prompt a) Does your school have any kind of formal recognition of the students with disabilities who are earning the Seal before high school graduation? I so, please describe what the formal recognitions before high school graduation are.	Prompt a) Does your district have any kind of formal recognition of the students who are earning the Seal before high school graduation? I so, please describe what the formal recognitions before high school graduation are.	Prompt a) Do your tribal schools have any kind of formal recognition of the students who are earning the Seal before high school graduation? I so, please describe what the formal recognitions before high school graduation are.	Prompt a) Does your school have any kind of celebrations <i>before</i> the 12th grade in which students are recognized for their effort to earn the Seal? [If yes] Please describe the celebrations and in what grade they typically happen.	
8	Key	The State Seal of Bilingualism-Biliteracy offers students different ways to demonstrate proficiency in a language using units of credit, assessments, and portfolios. How does your school evaluate students' proficiency?	The State Seal of Bilingualism-Biliteracy offers students different ways to demonstrate proficiency in a language using units of credit, assessments, and portfolios. How does your school evaluate students' proficiency?	The State Seal of Bilingualism-Biliteracy offers students different ways to demonstrate proficiency in a language using units of credit, assessments, and portfolios. How do schools in your district evaluate students' proficiency?	The State Seal of Bilingualism-Biliteracy offers students different ways to demonstrate proficiency using units of credit, assessments, and portfolios. How do your tribal schools evaluate students' proficiency?	The State Seal of Bilingualism-Biliteracy offers students different ways to show proficiency in a language using units of credit, assessments, and portfolios. How does your school evaluate your proficiency?	How do schools implement the Seal. What Seal pathways do schools implement? How do schools implement less common languages? Do they know about the ways in which students can demonstrate proficiency in less common languages?
8		Prompt a) Are there any other ways in which students can demonstrate proficiency in a language? Prompt b) How about with less common languages? How do students demonstrate proficiency in them?	Prompt a) Are there any other ways in which your students with disabilities can demonstrate proficiency in a language? Prompt b) How about with less common languages? How do students with disabilities demonstrate proficiency in them?	Prompt a) Any other ways in which students can demonstrate proficiency in a language? Prompt b) How about with less common languages? How do students demonstrate proficiency in them?	Prompt a) Are there any other ways in which students can demonstrate proficiency in a language? Prompt b) How about with less common languages? How do students demonstrate proficiency in them?	Prompt a) Are there any other ways in which students can demonstrate proficiency in a language? Prompt b) How about with less common languages? How do students in your school demonstrate proficiency in them?	
9	Key	What do you think about the proficiency level that the Seal requires students to achieve in a language?	What do you think about the proficiency level that the Seal requires students with disabilities to achieve in a language?	What do you think about the proficiency level that the Seal requires students to achieve in a language?	What do you think about the proficiency level that the Seal requires students to achieve in a language?	What do you think about the proficiency level that you need to pass before you can graduate with the Seal?	Perceptions about the quality of the Seal.
9		Prompt a) Is the proficiency level that students must achieve too low or high or just about right? Prompt b) Does earning the Seal add value to students' education?	Prompt a) Is the proficiency level that students with disabilities must achieve in a language too low or high or just about right? Prompt b) Does the Seal add value to the education of students with disabilities?	Prompt a) Is the proficiency level that students must achieve too low or high or just about right? Prompt b) Does the Seal add value to students' education?	Prompt a) Is the proficiency level that students must achieve too low or high or just about right? Prompt b) Does the Seal add value to students' education?	Prompt a) Is the proficiency level too low or high or just about right?	
10	Key	Thinking about the different requirements that students need to pass to obtain the Seal, what kind of resources would help you better support your students to earn the Seal?	Thinking about the different requirements that students with disabilities need to pass to obtain the Seal, what kind of resources would help you better support your students with disabilities to earn the Seal.	Thinking about the different requirements that students need to pass to obtain the Seal, what kind of resources would help you better support schools in your district so that they are able to support students to earn the Seal?	Thinking about the different requirements that students need to pass in order to obtain the Seal, what kind of resources would help you better support your tribal schools so that they are able to support students to earn the Seal?	Thinking about the different requirements that you need to pass to graduate with the Seal, how could your school better support you to earn the Seal?	What challenges does a school face with the Seal? Do schools need additional/different resources? Especially to support students to obtain the Seal in less common language.
10		Prompt a) How about students who try to obtain the Seal in a less common language. What kind of resources would help you better support those students?	Prompt a) How about students with disabilities who try to obtain the Seal in a less common language? What kind of resources would help you better support them if they want to obtain the Seal in a less common language?	Prompt a) How about students who try to obtain the Seal in a less common language? What kind of resources would help you better support schools whose students want to obtain the Seal in a less common language?	NA	Prompt a) How about students who try to earn the Seal in a less common language? How could school help them more?	
11	Key	What do you consider a success or successes with the Seal at your school?	What do you consider a success or successes at your school as it relates to students with disabilities obtaining the Seal?	What do you consider a success or successes with the Seal in your district?	What do you consider a success or successes with the Seal in your tribal schools?	NA	Perceptions of a success/successes with the Seal? Motivation for having the Seal.
11	Key	What aspects of your school's Seal are you most proud of?	What aspects of your school's Seal are you most proud of when it comes to students with disabilities?	Prompt: What aspects of your district's Seal are you most proud of?	Prompt: What aspects of your district's Seal are you most proud of?	NA	Perceptions of a success/successes with the Seal?
12	Key	Let's talk next about challenges with implementing the Seal. What makes it difficult to implement the Seal in your school? Prompt: What makes it difficult to offer more pathways for students to earn the Seal? By "pathways" I mean the different ways in which students can demonstrate their proficiency in the Seal language(s), for example, units of credits and assessment; credits and alternative process portfolio; assessment and alternative process portfolio; and certification by an individual tribe.	Let's talk next about challenges with implementing the Seal. What makes it difficult to implement the Seal for students with disabilities? Prompt: What makes it difficult to offer more pathways for students with disabilities to earn the Seal? If you were asked to make a recommendation for how to improve the implementation of the State Seal of Bilingualism and Biliteracy, what would be your number 1 recommendation?	Let's talk next about challenges with adopting the Seal. What makes it difficult for your district to adopt more pathways that students can chose to earn the Seal? By "pathways" I mean the different ways in which students can demonstrate their proficiency in the Seal language(s), for example, units of credits and assessment; credits and alternative process portfolio; assessment and alternative process portfolio; and certification by an individual tribe.	Let's talk next about challenges with implementing the Seal. What makes it difficult to implement the Seal in your tribal schools? Prompt: What makes it difficult to offer more pathways for students to earn the Seal?	Let's talk next about challenges with the Seal. What makes it difficult for you to obtain the Seal? Sea	What challenges/barriers does a school face with the Seal? Do schools have misconceptions about the Seal?
13	Ending	If you were asked to make a recommendation for how to improve the implementation of the State Seal of Bilingualism and Biliteracy, what would be your number 1 recommendation?	If you were asked to make a recommendation for how to improve the implementation of the State Seal of Bilingualism and Biliteracy for students with disabilities, what would be your number 1 recommendation?	If you were asked to make a recommendation for how to improve the adoption of the State Seal of Bilingualism and Biliteracy, what would be your number 1 recommendation?	If you were asked to make a recommendation for how to improve the implementation of the State Seal of Bilingualism and Biliteracy in tribal schools, what would be your number 1 recommendation?	If you were asked to make a recommendation that would help you-earn the Seal, what would be your number 1 recommendation?	This helps to prioritize the conversation.
14	Ending	Is there anything else that you would like to mention related to the Seal that we haven't discussed already?	Is there anything else that you would like to mention related to the Seal that we haven't discussed already?	Is there anything else that you would like to mention related to the Seal that we haven't discussed already?	Is there anything else that you would like to mention related to the Seal that we haven't discussed already?	Is there anything else that you would like to mention related to the Seal that we haven't discussed already?	This helps to ensure that we haven't missed something that participants consider important.