

Evidence-based Practices

November 30, 2018

8:30 a.m.–12:45 p.m.

Coaching Session 2

Participants

REL Southwest

- Aaron Butler
- David English

Oklahoma State Department of Education (OSDE) lead

- Shelly Ellis

Other OSDE participants

- Lorraine Eldrenkamp
- Shawna Wilson

Purpose

Participants will...

- Gain an understanding of the Every Student Succeeds Act (ESSA) tiers of evidence.
- Articulate what local educational service providers will need to demonstrate to meet ESSA requirements.
- Identify and plan for adjustments that can be made to this training as part of the OSDE continuous improvement efforts.

Agenda

Time	Topic and Description	Location
8:30–8:40 a.m.	Welcome and Introductions Provide overview and confirm the objectives for this training session. <ul style="list-style-type: none">• Dr. Shelly Ellis, executive director, School Support & Improvement, OSDE	Suite 213

Time	Topic and Description	Location
8:40–9:40 a.m.	<p>Overview of Oklahoma’s School Improvement Process Under ESSA</p> <p>OSDE will provide an overview of the state’s school improvement process under ESSA, including information on the timeline, report card, school designations, and Oklahoma’s 9 Essential Elements Framework.</p> <ul style="list-style-type: none"> • Dr. Ellis, OSDE 	
9:40–10:40 a.m.	<p>ESSA Tiers of Evidence</p> <p>Regional Educational Laboratory (REL) Southwest staff will provide an objective, external, research-informed explanation of the evidence-based requirements that all education service providers will need to demonstrate for their services, programs, or products under ESSA.</p> <ul style="list-style-type: none"> • Dr. Aaron Butler, principal technical assistance consultant, REL Southwest • David English, senior technical assistance consultant, REL Southwest 	
10:40–10:50 a.m.	Break	
10:50–11:20 a.m.	<p>Educational Service Provider Selection Rubric</p> <p>OSDE will share information on the process, tools, and rubric that local education agencies will use to support their identification and selection of educational service providers to support their school improvement plans.</p> <ul style="list-style-type: none"> • Dr. Ellis, OSDE • Lorraine Eldrenkamp, school support specialist, OSDE • Shawna Wilson, school support specialist, OSDE 	

Time	Topic and Description	Location
11:20–11:55 a.m.	<p>Q & A</p> <p>OSDE and REL Southwest will answer participant questions related to the training.</p> <ul style="list-style-type: none"> • Dr. Ellis, OSDE • Dr. Butler, REL Southwest • Mr. English, REL Southwest 	
11:55 a.m.–12:00 p.m.	<p>Training Evaluation and Dismissal</p> <p>OSDE will collect training session evaluations from participants and then dismiss participants.</p> <ul style="list-style-type: none"> • Dr. Ellis, OSDE 	
12:00–12:45 p.m.	<p>Debrief, Next Steps, and Adjourn</p> <p>OSDE and REL Southwest staff will debrief the training session and discuss the following:</p> <ul style="list-style-type: none"> • Did we meet the objectives for today’s training? How do we know? • What went well today? • What could we do differently next time? • What feedback did the participants provide? <p>The team then will determine next steps, including key responsibilities, to be completed by OSDE team members in advance of the next coaching session.</p> <ul style="list-style-type: none"> • Dr. Ellis, OSDE • Dr. Butler, REL Southwest 	