

# Comprehensive School Improvement Convening

June 11-12, 2019  
8:00 a.m.–4:00 p.m.

## Participants

REL Southwest

- Aaron Butler, principal technical assistance consultant, REL Southwest

Oklahoma State Department of Education (OSDE) lead

- Brook Meiller, executive director, School Support & Improvement, OSDE

Other OSDE participants

- Lorraine Eldrenkamp, school support specialist, OSDE
- Shawna Wilson, school support specialist, OSDE

## Purpose

Participants will...

- Understand and apply the continuous improvement cycle.
- Examine and analyze data for red flags and root cause protocol.
- Create data-driven SMART goals.
- Understand OSDE's evidence-based interventions and practices requirements.
- Support site leadership teams to engage in a continuous improvement cycle through developing SMART goals and action plans.

## Agenda—Day 1

Time	Topic and Description
8:30–8:50 a.m.	<b>Welcome and Introductions</b> Provide overview and confirm the objectives for this convening. <ul style="list-style-type: none"><li>• Dr. Brook Meiller, executive director, School Support &amp; Improvement, OSDE</li></ul>
8:50–9:10 a.m.	<b>Oklahoma's School Support Continuous Improvement Cycle</b> OSDE will provide an overview of the state's school improvement process under ESSA, including information on the timeline, report card, school designations, and Oklahoma's 9 Essential Elements Framework. <ul style="list-style-type: none"><li>• Dr. Meiller, OSDE</li></ul>
9:10–9:25 a.m.	<b>Energizer</b>

<b>Time</b>	<b>Topic and Description</b>
<b>9:25–11:30 a.m.</b>	<p><b>Using Data to Prioritize Needs: Red Flags and Root Causes</b></p> <p>This session will teach local education agency–based teams how to analyze data and determine areas of concern through a red flag protocol. Teams also will learn two ways to identify root causes of an area of concern.</p> <ul style="list-style-type: none"> <li>• TBD, OSDE</li> </ul>
<b>11:30 a.m.–1:00 p.m.</b>	<b>Lunch</b> (On your own)
<b>1:00–1:45 p.m.</b>	<p><b>Survey Deep Dive</b></p> <p>In partnership with the Southwest Comprehensive Center, OSDE will help local education agency–based teams to analyze their stakeholder survey data.</p> <ul style="list-style-type: none"> <li>• TBD, OSDE</li> </ul>
<b>1:45–2:00 p.m.</b>	<b>Energizer</b>
<b>2:00–4:00 p.m.</b>	<b>Team Time for Data Analysis</b>

## Agenda – Day 2

<b>Time</b>	<b>Topic and Description</b>
<b>8:30–8:45 a.m.</b>	<p><b>Welcome</b></p> <p>Provide overview and confirm the objectives for this convening.</p> <ul style="list-style-type: none"> <li>• Dr. Brook Meiller, OSDE</li> </ul>
<b>8:45–9:30 a.m.</b>	<b>SMART Goals</b>
<b>9:30–9:45 a.m.</b>	<b>Energizer</b>
<b>9:45–11:30 a.m.</b>	<p><b>Evidence-Based Interventions</b></p> <p>OSDE staff will provide an objective, research-informed explanation of the evidence-based requirements that all education service providers will need to demonstrate for their services, programs, or products under ESSA.</p> <ul style="list-style-type: none"> <li>• TBD, OSDE</li> </ul>
<b>11:30 a.m.–1:00 p.m.</b>	<b>Lunch</b> (On your own)
<b>1:00–1:15 p.m.</b>	<b>Energizer</b>
<b>1:15–2:15 p.m.</b>	<p><b>Introduce the Continuous Improvement Process (CIP)</b></p> <p>This session will help participants begin writing and uploading their CIP.</p> <ul style="list-style-type: none"> <li>• TBD, OSDE</li> </ul>
<b>2:15–4:00 p.m.</b>	<b>Team Time for CIP</b>