

# Teacher learning series: Academic vocabulary for American Indian English learners

## Handout 11

### Prepare to share lesson plan

To reinforce the key concepts presented in this session, implement the following activity in your classroom before the next learning session.

- Choose a brief, engaging reading selection with an American Indian context.
- Select the vocabulary words you will teach to help students comprehend the text.
- Using handout 10, *Vocabulary lesson plan template*, develop a lesson designed to teach the vocabulary words explicitly. Include at least one strategy for American Indian learners.

List two or three words you selected to teach and explain why you chose them.

Describe the lesson.

Did you teach the lesson as planned? If not, describe any adjustments you made and why you made them.

How did your students respond to your instruction?

How did the use of student-friendly definitions, examples, nonexamples, concrete representations, and activities to promote word learning help your students comprehend the text?

Describe how you incorporated structured student discussion, writing, and other activities to increase students' exposure to and engagement with the target words.