

Teacher learning series: Academic vocabulary for American Indian English learners

Handout 5

Video viewing guide 1—Introduction to IES Recommendation 1 and links to strategies for American Indian learners

In the video *Introduction to IES Recommendation 1*, Joan Morris, a panel member for the IES English Learner Practice Guide (Baker et al., 2014),¹ presents a brief overview of recommendation 1, including a description of the how-to steps for carrying out the recommendation. As you watch the video, take notes on the important information provided about each step. Include potential connections to strategies for Native American learners in the last column.

How-to steps: Recommendation 1	NOTES IES How-to video	THOUGHTS AND IDEAS Connections to Strategies for Native American Learners
How-to Step 1: Choose a brief, engaging piece of informational text that includes academic vocabulary as a platform for intensive academic vocabulary instruction.		Example: Choose text that reflects students' cultural context.
How-to Step 2: Choose a small set of academic vocabulary for in-depth instruction.		
How-to Step 3: Teach academic vocabulary in depth using multiple modalities (writing, speaking, listening).		Example: Utilize content-related dialogue.
How-to Step 4: Teach word learning strategies to help students independently figure out the meaning of words.		Example: Model and demonstrate word learning strategies through teacher “think-alouds.” Think-alouds are described in the IES English Learner Practice Guide (Baker et al., 2014) as an explicit instructional strategy for vocabulary instruction and in the CSAI videos as an opportunity for teachers to “model thinking strategies” for students.

¹ Baker, S., Lesaux, N., Jayanthi, M., Dimino, J., Proctor, C. P., Morris, J., Gersten, R., Haymond, K., Kieffer, M. J., Linan-Thompson, S., & Newman-Gonchar, R. (2014). *Teaching academic content and literacy to English learners in elementary and middle school*. U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance (NCEE). https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/english_learners_pg_040114.pdf