

School Improvement Research Partnership Using Logic Modeling for Statewide School Improvement Efforts

Handout 4: SMART Objectives and Making Connections

SMART Objectives and Component Descriptions

Directions: Choose one of the components you have listed on Handout 2. Write the component simple and SMART descriptions in the table below.

Component	Input	Activity/Output	Outcome	Your Component: _____
Simple	Peer observation training and protocols	Aspire trains Peer Observer	Teachers improve instructional practices	
SMART	Peer Observer training materials around observation protocol and coaching teachers with different teaching qualities and rating scores	Aspire delivers New Observer training, certification assessment, and three unique additional trainings to Peer Observers during AY 2013/14	Teachers improve their instructional practices related to Domain 2 of AIR and the number of highly effective teachers (measured by AIR) doubles with three years	

Making Connections

Directions: Identify connections between one of the Inputs and Activities/Outputs OR Activities/Outputs and Outcomes you listed on Handout 2:

