

## **Handout 3: Draft items for Early Learning Inventory pilot focus group**

### **Implementation research questions and aligned draft focus group items**

**Items related to research question 2: How do teachers report administering the Early Learning Inventory (ELI) in their classroom, and do they report using the ELI data to inform instruction?**

#### **Draft items**

1. Describe how you implemented the ELI in your classroom.
  - a. Probe: How and when were you able to gather the evidence (for example, during regular activities) you needed to make ratings during regularly planned instructional time?
  - b. Probe: Tell us about how and when you entered ELI data into the data dashboard and when you ran ELI reports?
2. In what ways, if any, did you use the ELI data?
3. What other student assessments, if any, did you use in addition to the ELI?
  - a. Probe: Can you tell us about how you used the ELI with the other student assessments?

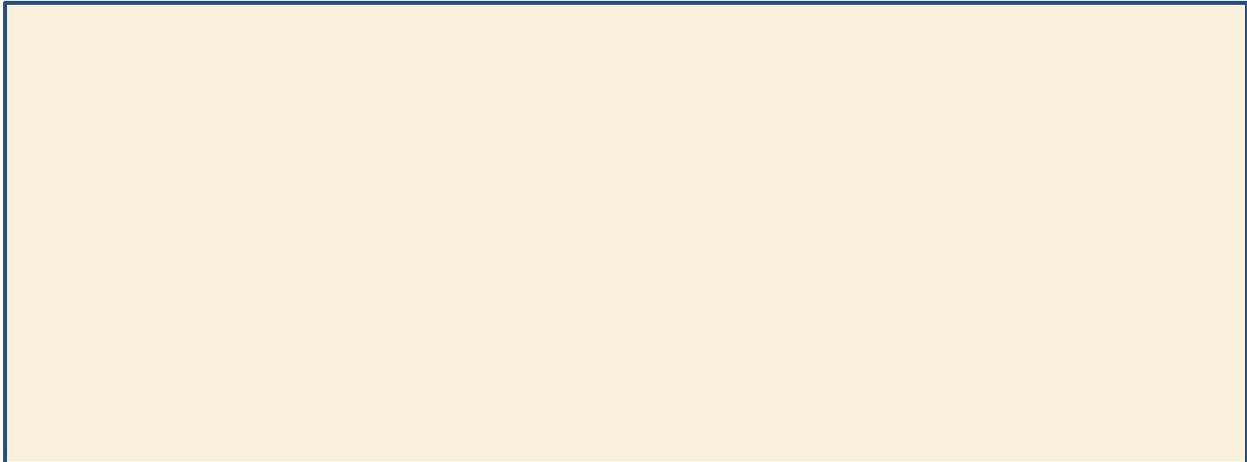
#### **Feedback and suggestions for additional items**

## Items related to research question 3: What are teachers' perceptions about the feasibility and value of using the ELI in their classroom?

### Draft items

4. Describe the ways in which the ELI is or is not an appropriate tool in kindergarten.
5. We are interested in understanding how easy or how difficult it is for teachers to use the ELI. Can you tell us your perspective on the level of difficulty?
6. In what ways, if any, does the ELI add value to your classroom practices?
7. In what ways, if any, does it duplicate other assessments and instructional practices?
  - a. Probe: How did you manage any duplication?

### Feedback and suggestions for additional items



## Items related to research question 4: What are the key facilitators and challenges for teachers implementing the ELI?

### Draft items

8. In what ways, if any, does your school or district support teachers in using data?
  - a. *(Probe for someone in the school or district who can answer your questions about using data; any professional development provided about data use, etc.)*
9. What was most challenging about using the ELI? And, please describe what made that challenging.

### Feedback and suggestions for additional items



## Items related to research question 1: To what extent do the ELI training and resources prepare teachers to use the ELI?

### Draft items

Now let's think back to the training you received on how to implement and use the ELI.

*[Moderator will remind the participants of the training activities and resources.]*

10. Please tell us about any training activities or resources from the training that were particularly useful.
11. Please tell us about any training activities or resources from the training that ended up not being very useful.
12. Please tell us about any additional training activities or resources that would have been helpful.

### Feedback and suggestions for additional items



## Items related to research question 5: What could be improved about the ELI training, measure, and technology platform?

### Draft items

13. Is there anything else we should know about how to improve the training or measure that has not yet been mentioned?
  - a. Probe: Please tell us about any recommendations for improving the ELI measure.
  - b. Probe: Please tell us about any recommendations for improving the ELI data dashboard (*for example, process for entering data; process for generating reports; etc.*).

### Feedback and suggestions for additional items

