

Coaching Session 1: Adapting an Existing Measure for the ELI Pilot

October 3, 2019

9:00 a.m.–2:00 p.m. Central Time

Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 315
Oklahoma City, OK 73105

Participant Agenda

Objectives:

- Outline a systematic process for adapting an existing measure.
- Build capacity to develop new items or modify existing items to align to state academic standards.
- Develop a draft management plan to prepare for the Early Learning Inventory (ELI) pilot study implementation.

Session Materials:

- PowerPoint presentation
- Handout 1—Slide Presentation note-taking pages
- Handout 2—Participant Agenda, Coaching Session 1: Adapting an Existing Measure for the ELI Pilot
- Handout 3—New Mexico Early Childhood Observation Tool
- Handout 4—Content Alignment Findings Memo
- Handout 5—Identify Learning Objectives for ELI Item Development
- Handout 6—Activity Worksheet: Modifying an Existing Measure Item Activity
- Handout 7—Activity Worksheet: Preliminary Questions for Project Management Planning

Time	Agenda Item
9:00–9:15 a.m.	Welcome and introductions
9:15–9:30 a.m.	Workshop overview
9:30–10:00 a.m.	Systematic processes for developing or adapting an assessment
10:00–10:30 a.m.	Structure, contents, and psychometric evidence of the New Mexico Kindergarten Observation Tool
10:30–10:45 a.m.	Break
10:45–11:45 a.m.	Content alignment to kindergarten standards
11:45 a.m.–12:30 p.m.	Lunch
12:30–1:00 p.m.	Modifying an existing measure item activity
1:00–1:45 p.m.	Codevelop management plan for developing resources and trainings
1:45–2:00 p.m.	Closing and next steps