

Activity Worksheet:

Identify Learning Objectives to Adapt Items for the Oklahoma Early Learning Inventory

Activity Instructions:

Independently, review the learning objectives not covered by the New Mexico Kindergarten Observation Tool, by subject area, in the content alignment tables.

In pairs, rate the importance of the learning objectives, by subject area, in terms of what can provide classroom teachers with the most actionable additional information to change instructional practices or materials to support learning.

Share ratings and reasons for ratings with the whole group.

Objectives not covered by the KOT on the kindergarten ELA standards

Standard	Total number of objectives	Range of Knowledge	Objectives not covered	Rate Priority: High, Medium, Low
Standard 2. Reading Foundations with Reading and Writing Process ^a	27	96%*	<i>K.2.R.2 Students will discriminate between fiction and nonfiction/informational text with guidance and support.</i>	
Standard 5. Language	6	50%*	<i>K.5.R.1 Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.</i>	
			<i>K.5.R.2 Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support.</i>	
			<i>K.5.R.3 Students will recognize words as actions (i.e., verbs) with guidance and support.</i>	
Standard 6. Research	4	50%*	<i>K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.</i>	
			<i>K.6.W.2 Students will find information from provided sources during group research with guidance and support.</i>	
Standard 7. Multimodal Literacies	4	25%	<i>K.7.R.2 Students will explore how ideas and topics are depicted in a variety of media and formats.</i>	
			<i>K.7.W.1 Students will use appropriate technology to communicate with others with guidance and support.</i>	
			<i>K.7.W.2 Students will use appropriate props, images, or illustrations to support verbal communication.</i>	

Objectives not covered by the KOT on the kindergarten mathematics standards

Standard	Total number of objectives	Range of Knowledge	Objectives not covered	Rate Priority: High, Medium, Low
Standard 1. Number and Operations	11	82%*	<i>K.N.1.4 Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10.</i>	
			<i>K.N.4.1 Identify pennies, nickels, dimes, and quarters by name.</i>	
Standard 2. Algebraic Reasoning and Algebra	2	50%*	<i>K.A.1.2 Recognize, duplicate, complete, and extend repeating, shrinking and growing patterns involving shape, color, size, objects, sounds, movement, and other contexts.</i>	
Standard 3. Geometry and Measurement	11	73%*	<i>K.GM.1.1 Recognize squares, circles, triangles, and rectangles.</i>	
			<i>K.GM.1.4 Use smaller shapes to form a larger shape when there is an outline to follow.</i>	
			<i>K.GM.1.5 Compose free-form shapes with blocks.</i>	
Standard 4. Data and Probability	3	67%*	<i>K.D.1.2 Use categorical data to create real-object and picture graphs.</i>	

Objectives not covered by the KOT on the social-emotional competencies

Standard	Total number of objectives	Range of Knowledge	Objectives not covered	Rate Priority: High, Medium, Low
Competency 1. Knowledge of Self	7	43%	<i>SA.1 Shows respect for self.</i>	
			<i>SA.2 Knows personal information.</i>	
			<i>SA.4 Begins to accept the consequences of his or her own actions.</i>	
			<i>SC.2 Expresses feelings through appropriate gestures, actions and language.</i>	
Competency 2. Knowledge of Others	5	80%*	<i>BR.3 Uses courteous words and actions.</i>	
Competency 3. Approaches to Learning	4	50%*	<i>DP.2 Copes with frustration.</i>	
			<i>PS.2 Works with others to solve problems.</i>	