

## **Activity Worksheet:**

## Modify an Existing Item From the New Mexico Kindergarten Observation Tool

**Instructions:** Respond to each of the steps in the spaces on the next page to systematically revise the item provided in the green box. The relevant OSDE objectives are provided below.

Item to revise: Demonstrates the knowledge to make sense of print— Shows an understanding of the basic concepts of print. (Indicator 7.3, Rubric 7.3a)

## **OSDE Objective Covered by KOT Item:**

K.7.R.1 Students will recognize formats of print and digital text with guidance and support.

## OSDE Objectives Not Covered by KOT Item:

K.7.R.2 Students will explore how ideas and topics are depicted in a variety of media and formats.

K.7.W.1 Students will use appropriate technology to communicate with others with guidance and support.

K.7.W.2 Students will use appropriate props, images, or illustrations to support verbal communication.

**Step 1:** Independently, list the key issues with the existing item. Which of the OSDE objectives not covered by the KOT are most important to address in an item revision? Note: Reference your rankings of the importance of items not covered from the previous activity.

Step 2: In pairs, discuss what changes are needed to address the issues listed in step 1 about the item.

Step 3: In pairs, rewrite the item with the changes listed in step 2.

Step 4: Share the draft item with the whole group, and discuss whether the item:

- □ Represents the intended construct.
- □ Comprehensively measures the intended construct.
- $\Box$  Is clearly written and is not ambiguous.