

## Activity worksheet: Inventory of existing resources for the ELI pilot

### Activity instructions

Review the existing training resources from New Mexico and the Oklahoma State Department of Education (OSDE). For each resource listed, determine if the resource should be used for the ELI pilot training and note if any modifications are needed. Finally, list any new resources that will be needed to conduct the trainings for the ELI pilot.

### Training materials from New Mexico

Resource Number	Resource title	Description	Needed for ELI pilot training?	Modifications needed?
<i>Assessment Materials and Manuals</i>				
1	“Early Learning Guidelines: Foundational Principles”	A list and one-paragraph description of 12 foundational principles for the New Mexico early learning guidelines		
2	“Kindergarten Essential Indicators”	A list of all the New Mexico Kindergarten Observation Tool (KOT) Essential Indicators		
3	“2017 Preschool-Kindergarten Essential Indicators With Rubrics”	The full preschool and kindergarten essential indicators with rubrics		
4	“Kindergarten Quick Look Recording Sheets”	Sheets with rows for student names under each essential indicator rubric category (kindergarten)		
5	“KOT Sample Lessons and Activities”	For each indicator, this resource lists contexts for observation and sample lessons or activities for observation		

Resource Number	Resource title	Description	Needed for ELI pilot training?	Modifications needed?
6	“ECOT Logon Guide and Teacher Manual”	A technical manual for the New Mexico KOT technology platform		
7	“ECOT Reporting System”	The technological platform where teachers enter assessment ratings and generate reports		
8	“ECOT Online Training Modules”	Prerecorded webinar videos that follow the “ECOT Detailed Module Outline”		
<i>Effective Observations</i>				
9	“Becoming a Skilled Observer”	Key points about when, where, and how to observe effectively		
10	“Guidelines for Effective Observation”	A listing of guidelines for effective observation, including observation duration, setting, recording		
11	“Making Observation a Daily Routine”	A list of strategies for incorporating observation into daily activities		
12	“Striving for Objectivity”	Strategies for conducting objective observations by differentiating between facts and opinions/interpretations		
13	“Understanding Cultural Differences”	Strategies to get beyond cultural differences and conduct objective observations		
14	“Using Observation to Build Relationships”	Explains effective observation and helps build relationships with children by knowing children as individuals		
15	“Words and Phrases to Use When Documenting Observations”	A list of words and phrases that should and should not be used when recording observations		

Resource Number	Resource title	Description	Needed for ELI pilot training?	Modifications needed?
<i>Assessment Reports</i>				
16	“Sample Student Summary Report”	An example report that summarizes a student’s rating for each indicator		
17	“Sample Classroom Summary Report”	An example report that summarizes the proportion of students in a class in each rating category for each indicator		
18	“Sample Family/Teacher Report”	An example report that includes a summary of a student’s ratings as well as a list of accomplishments and areas for future work		
<i>Data Use</i>				
19	“Four Steps for Data-Driven Analysis—Teacher Self-Reflection”	A four-step process to help teachers analyze the observation reports and construct implications for action. Also includes the development of an action plan		

## Training materials from OSDE

Resource Number	Resource title	Description	Needed for ELI pilot training?	Modifications needed?
<i>Language and Literacy Instruction</i>				
1	"The 90 Minute Reading Block: Oklahoma Striving Readers"	An overview of the 90-minute reading block, including its format and structure, the cognitive models of reading, and the gradual release model of learning		
2	"Exploring the ELA Curriculum Framework"	An exploration of the Oklahoma English Language Arts Curriculum Framework Resources		
3	"Guidance for Core Instruction in the K-3 Classroom"	A list and description of the essential components for early literacy instruction		
4	"Making Thinking Visible in Early Childhood Through Multimodal Literacy"	An overview of multimodal literacies and how to apply this knowledge in the classroom		
5	"Reading Sufficiency Act 101"	An overview of the Reading Sufficiency Act, including its requirements for kindergarten through third-grade students and the four pathways to promotion under the act		
6	"Building Vocabulary Using Read-Alouds"	A list of effective vocabulary strategies with read-alouds		
<i>Mathematics Instruction</i>				
7	"From A to Z With Math Vocabulary"	A list and description of five components for scaffolding mathematics vocabulary		

Resource Number	Resource title	Description	Needed for ELI pilot training?	Modifications needed?
<i>Early Childhood and Developmentally Appropriate Practice</i>				
8	“Making Young Children’s Thinking Visible Through Building a Classroom Community”	A list of practical strategies for building a classroom community (i.e., the morning meeting)		
9	“Early Childhood for Administrators”	An overview of best practices in an early childhood classroom		
10	“Nurturing the Curiosities of Our Youngest Learners”	An overview of inquiry teaching in an early childhood classroom		
11	“Play Throughout the Day! Inquiry-Based, Curiosity-Driven Learning!”	An exploration of purposeful play in an elementary classroom and the integration of mathematics, social studies, and science content in the early childhood classroom		
12	“Oklahoma Academic Standards for Early Childhood”	An overview of the structure of the Oklahoma Academic Standards for Early Childhood		
13	“Purposeful Play”	An analysis of the characteristics of purposeful play, including the teacher’s role, benefits of play, and balancing direct instruction and play and how that relates to the Oklahoma Academic Standards		

## Additional training materials needed

Title of new resource	Description of new resource