REL WEST
Regional Educational Laboratory At WestEd

Joyful Reading at School and at Home: Community of Practice

February 25, 2021

IES Institute of Education Sciences

Virtual Meeting Norms

Video on

Use chat to support each other

Mute unless speaking

Ask questions, use emoji’s, raise hands

Participate fully

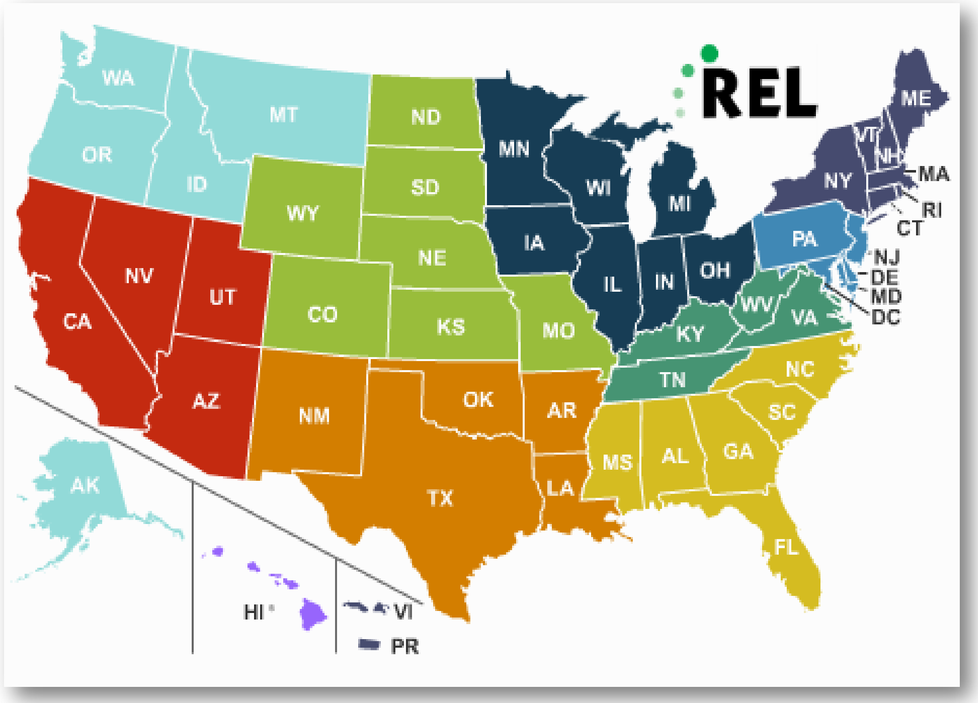
Have fun learning!

Poll: Who is Joining Us Today?

Regional Educational Laboratory West

- Conduct applied research
- Provide technical support around data collection, evidence use, and research
- Facilitate dissemination of actionable research evidence

4



Joyful Reading Webinar Series

Webinar 1: January 28, 2021

Choosing culturally empowering, language-rich, and affirming books; prioritizing joyful reading with a school and home routine

Community of Practice 1: February 25, 2021

Reflect on what you tried after Webinar #1 and discuss what you learned with others

Webinar 2: March 25, 2021

Cultivating a love of books through oral re-telling, creative writing, and the arts

Community of Practice 2: April 15, 2021

Reflect on what you tried after Webinar #2, discuss what you learned with others, share a student artifact

Welcome! Let’s settle in.

This Photo by Unknown Author is licensed under CC BY-NC-ND

Today's Agenda

- Briefly review January 28, 2021 webinar topics
- **Virtual Gallery Walk:** Share what you tried, see what others tried
- **Small Group Discussions:** Reflect with your peers on successes, challenges, next steps
- **Whole Group:** Discuss next steps

7

This Photo by Unknown Author is licensed under CC BY-SA-NC

Recap from the January Webinar

- Joyful, interactive reading
- Culturally affirming reading
- Language-rich reading

Dialogic Reading: Types of Questions

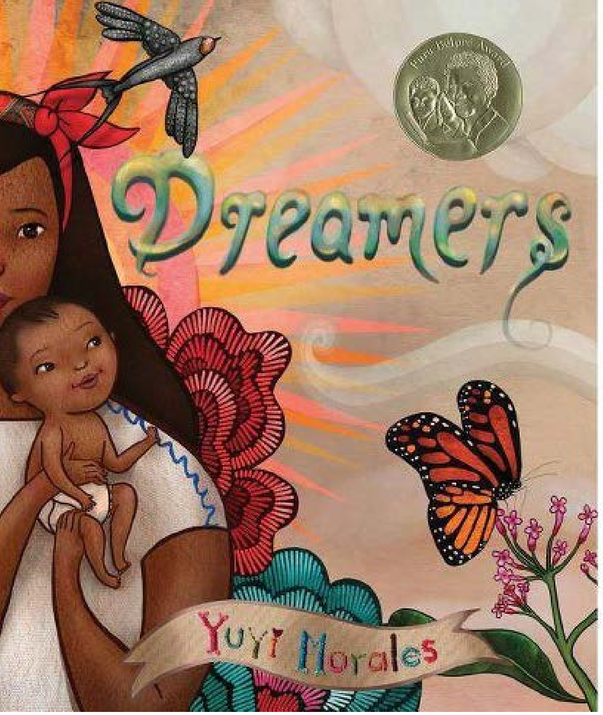
Prompting

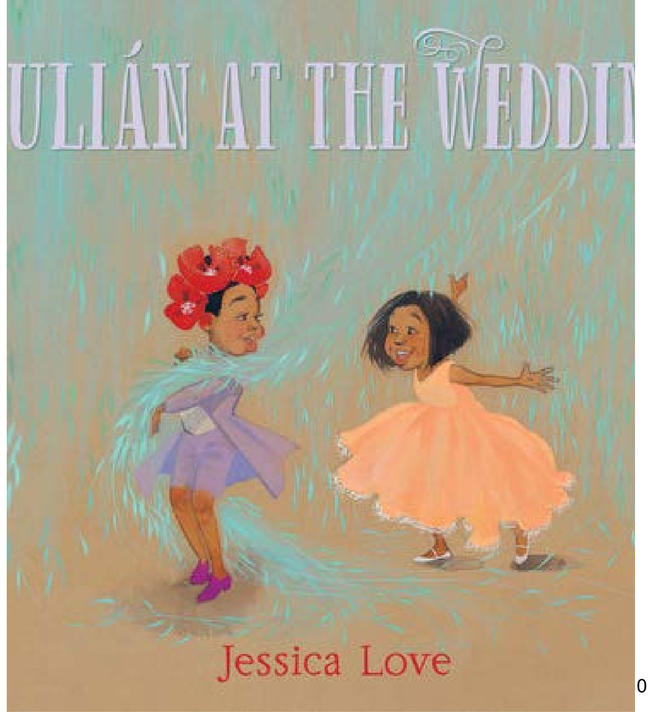
- Open-Ended Questions
- Connections
- Recall
- Wh- Questions
- Completion

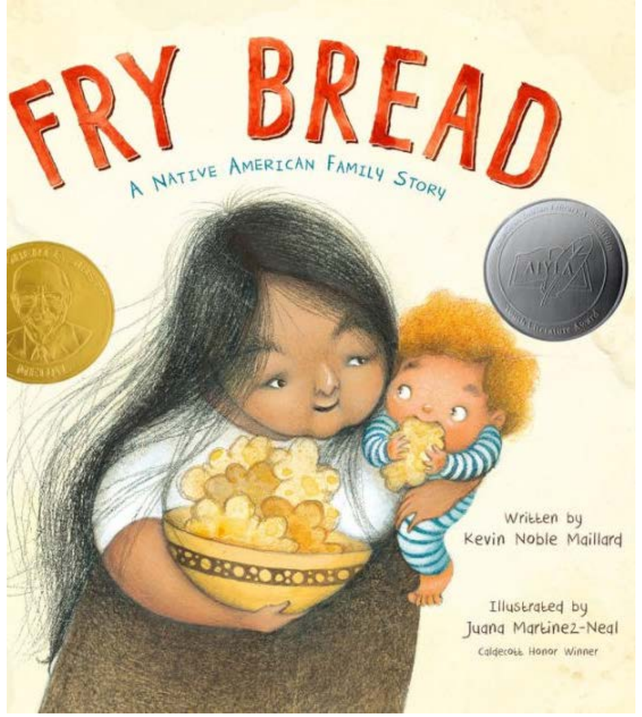
Expanding

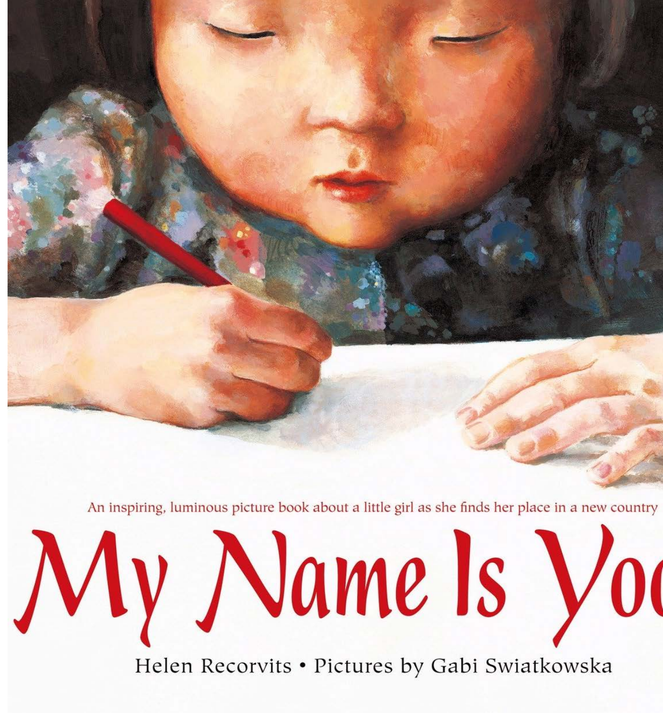
Repeating

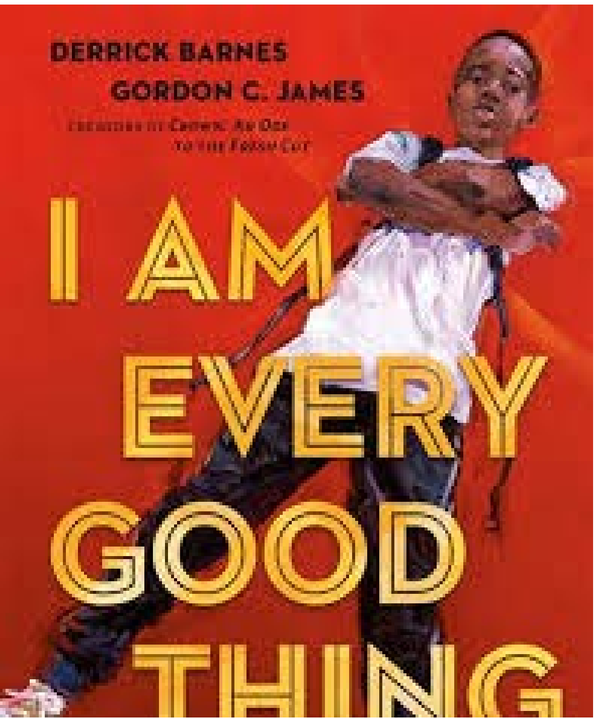
This Photo by Unknown Author is licensed under CC BY-SA-NC

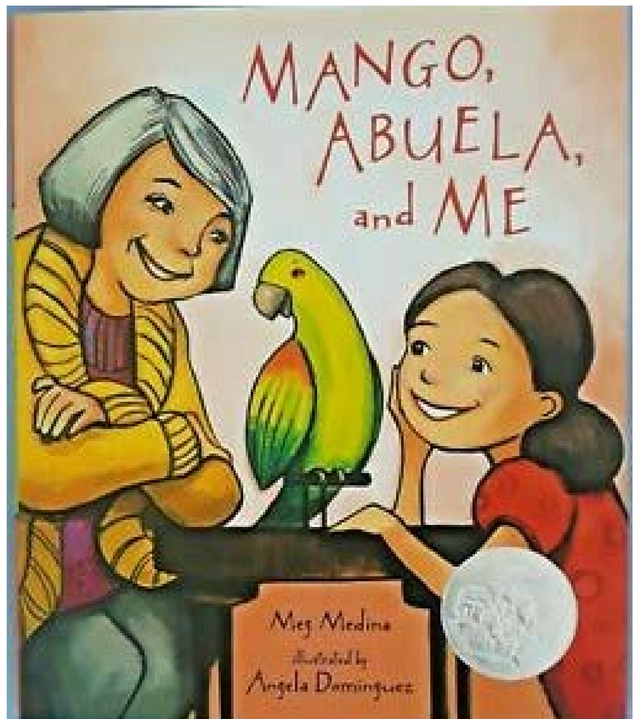












Culturally- Affirming Reading: Book Selection Matters

- Story
- Characters
- Themes
- Settings
- Illustrations
- Author and Illustrator

Joyful Reading Routine for at School and at Home

Before Reading: Let's get excited to read!

While Reading: Let's connect with the ideas and art!

After Reading: Let's talk about what we think and how we feel!

Creative Expression Activities: Poetry, Visual Arts, Kindness, Mindfulness, Movement, Literacy, and more!

This Photo by Unknown Author is licensed under CC BY

I Am Every Good Thing

By Derrick Barnes,
Illustrated by Gordon C. James

Ideas for enjoying the book at home

Created by Pam Spycher

About the Book:

Before reading this book with your child, find out a little bit about it so you can help your child experience joyfulness while reading with you. This is a book about being proud of everything that makes us who we are. It's about self-love and the power of affirmations. Children will see themselves reflected in the Black narrator of this book because he tells us how talented, smart, hilarious, loving, and curious he is—just like all children are. Sometimes he is afraid, but then he remembers that he is brave, hopeful, and worthy of kindness, respect, safety, and happiness. Your child will relate to the beautiful ideas in this book, delight in the beautiful illustrations, and be inspired creatively.

Jump into Joyful Reading!

Invite your child to share their thinking and ask questions as you enjoy the book together. The main thing is to have fun and enjoy one another's company as you read together. Here are some things you can say and do to create a joyful reading experience for your child.

Before Reading:

- What do you notice about the cover?
- What do you think about the title?
- What do you think we will discover in this book?

While Reading:

- What do you notice in the picture?
- What do you think about what we just read?
- What are you curious about now?

After Reading:

- What did you think about the book?
- How did it make you feel?
- What was your favorite part?
- What are some good things you can say about yourself?

Turn the page over for creative expression ideas!

Created by Pam Spycher, REL West at WestEd, 2020

Creative Expression Activities

After you read the book, unleash your imagination and creativity! Use the ideas below to choose your own adventure. What other ideas did the book inspire your amazing mind to think of?

Poetry

Craft an "I Am" poem. Start each line with "I am ..." and try to use some of the words from the book.

You can write the poem on your own or tell someone your words, and they can write it. If you want to, draw a picture to go with your poem.

Visual Arts

Draw, color, paint, collage, or build something that shows what you are thinking or feeling about the book. Your creation might be about ...

- your favorite part of the book
- how the book makes you feel
- one of the affirmations from the book

Kindness

Begin and end each day with kind and loving self-talk.

Choose affirmations from the book or your own words. Here's an example:

- I am loved.
- I am safe.
- I am kind.
- I am every good thing.

Mindfulness

Sit very still or lie down somewhere comfortable. Close your eyes and be very still. Take three, slow, deep breaths and fill your belly up with air. Notice how it makes you feel calmer.

Now, breathe normally, and imagine that you are breathing in all the love in the world and then breathing out all your love to the world.

Open your eyes and give yourself a big hug. Smile. You are loved!

Movement

Put on your favorite song, and dance! When the music stops, freeze! Your parent, family member, or caregiver will say some words from the book. When the music starts again, show what those words mean though dance. Here are some of the words you might hear:

- a nonstop ball of energy
- the glow of moonbeams
- a cool breeze
- a roaring flame of creativity
- the boom-bap-boom-boom-bap
- waves crashing gently on the shore

Literacy

How about writing and illustrating your own "I am" book?

Start by talking about all the things that are good about you (at least 10!). You can begin each page with "I am ..." or pick your own way to begin.

If you want to, you can borrow some of the beautiful ideas, words, and pictures from "I Am Every Good Thing" and use them in your book. Or, you can make your book completely unique.

This is all about you!

Created by Pam Spycher, REL West at WestEd, 2020

Home (and School!) Reading Card

Título, autor, ilustrador:

Ideas para disfrutar el libro en casa

Creado por:

Sobre el Libro:

Antes de leer:

- ¿Qué notas sobre la portada?
- ¿Qué piensas sobre el título?
- ¿Qué crees que descubriremos en este libro?

Mientras leen:

- ¿Qué notas en la imagen?
- ¿Qué piensas sobre lo que acabamos de leer?
- ¿Qué te da curiosidad ahora?

Después de leer:

- ¿Qué piensas del libro?
- ¿Cómo te hizo sentir?
- ¿Cuál fue tu parte favorita?

¡A disfrutar una lectura divertida!

Invite a su niño o niña a compartir sus pensamientos y haga preguntas mientras disfrutan del libro juntos. El objetivo principal es divertirse y disfrutar de la compañía mientras leen juntos. Aquí hay algunas cosas que puede decir y hacer para crear una experiencia de lectura entretenida para su niña o niño.

¡De vuelta a la página para ver ideas de expresión creativa!

Creado por Pam Spycher, REL West en WestEd, 2021

Actividades para la Expresión Creativa

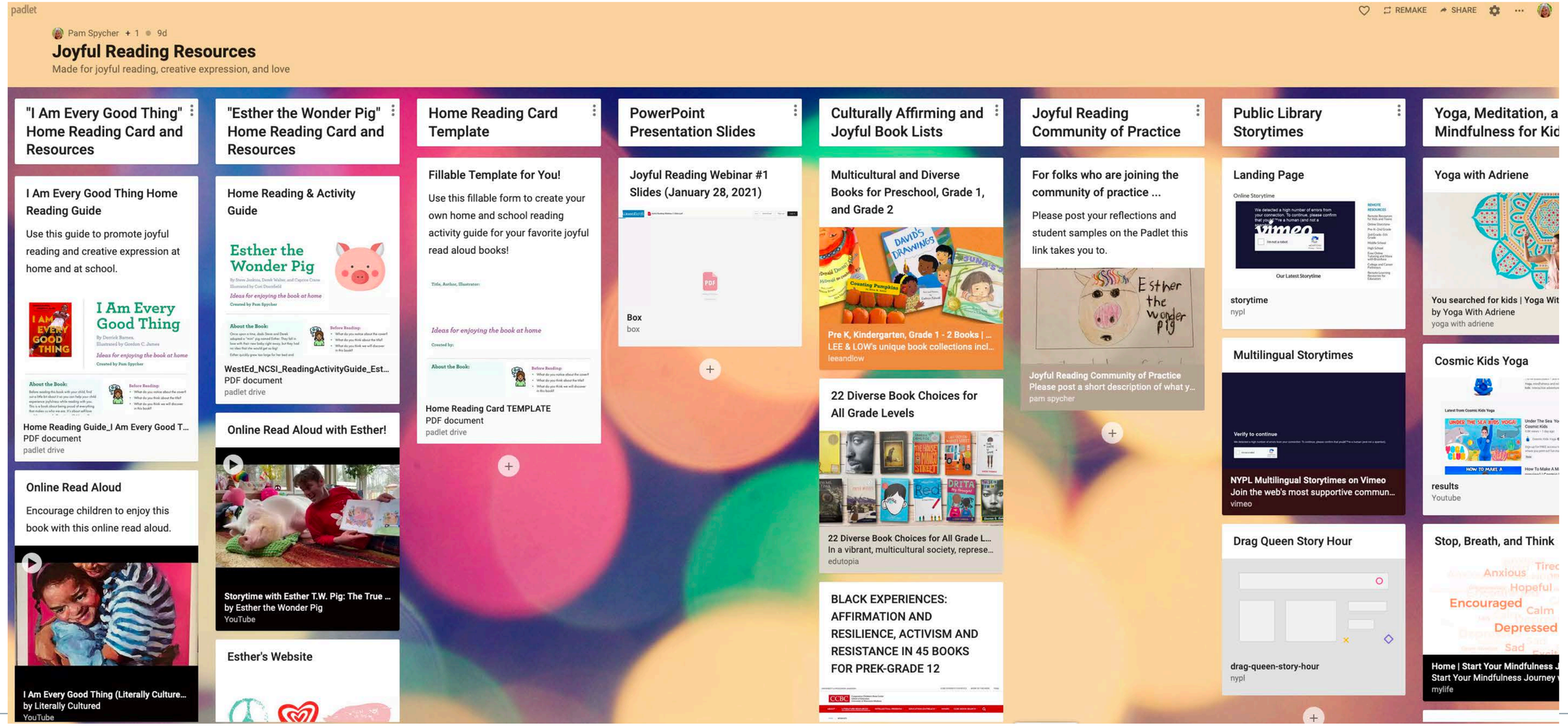
Después de leer el libro, ¡desata tu imaginación y creatividad!
Utiliza las siguientes ideas para elegir tu propia aventura.
¿Qué otras ideas inspiraron el libro en tu mente increíble?

Poesía	Artes visuales	Amabilidad
Conciencia plena	**Movimiento**	**Lectoescritura**

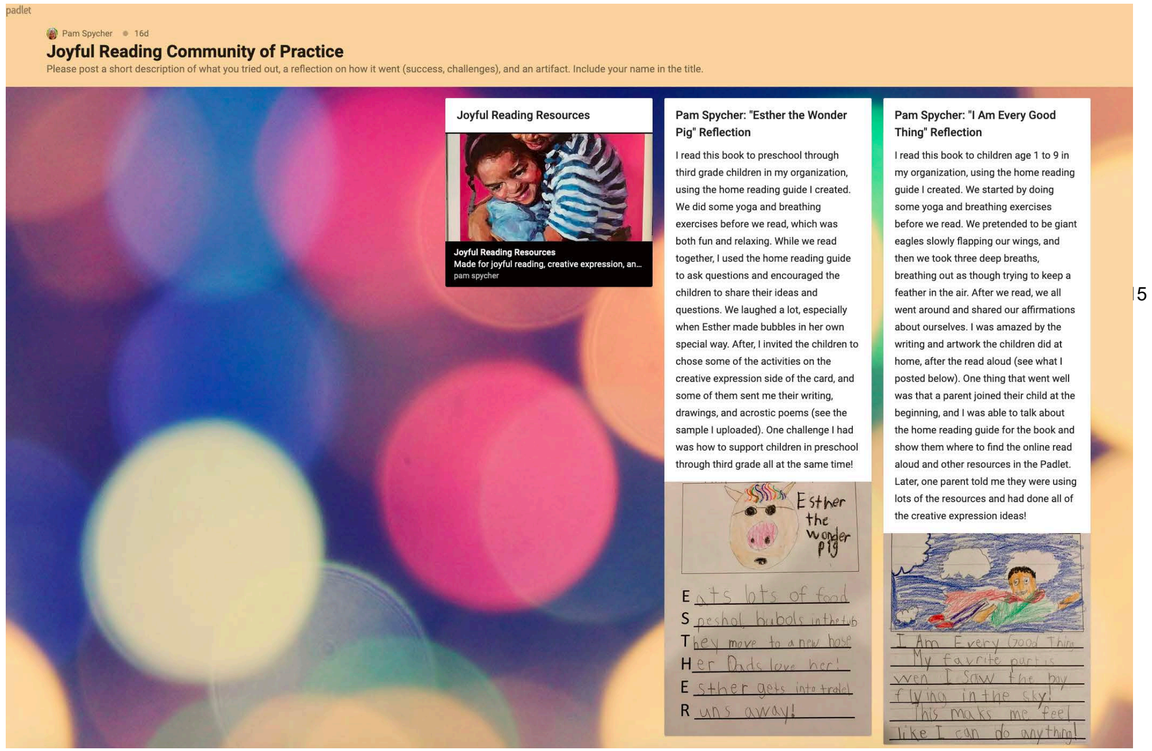
Creado por Pam Spycher, REL West en WestEd, 2021

Ideas para disfrutar el libro en casa

Joyful Reading Resources (Padlet)



Virtual Gallery Walk



Please take a few minutes to

- Peruse the posts in the Padlet
- Share what you tried or
- Share what you are planning to try out (link is in the chat).

Wows & Wonders

Please type into the chat:

- One wow
- One wonder

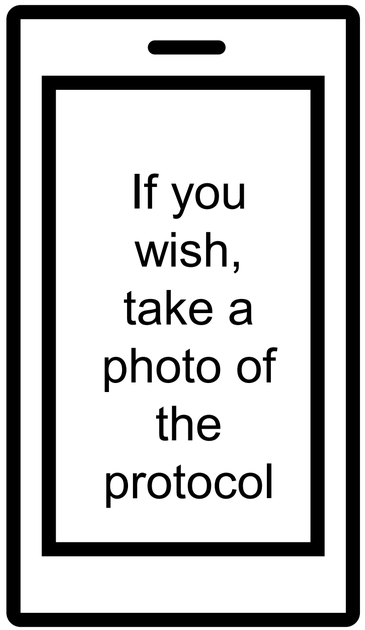
Small Group Discussions: Mindful Agreements

- Seek to understand … be curious and listen deeply
- Embrace “Yes and” … build on each other’s ideas
- Share the air … step up, step back, invite others in
- Resist the urge to deviate from the protocol

Small Group Discussions: Mindful Sharing Protocol (20 minutes total)

1. Say hello and introduce yourselves.
2. Identify a timekeeper.
3. Take turns sharing what you tried out – or plan to try out (success, challenges, next steps).
   - Each person has **a full two minutes** to share (take up space!).
4. When everyone is finished sharing, have an open discussion (ask questions, make connections, problem solve).

Small Group Discussions: Mindful Sharing Protocol (20 minutes total)



19

1. Say hello and introduce yourselves.
2. Identify a timekeeper.
3. Take turns sharing what you tried out – or plan to try out (success, challenges, next steps).
   - Each person has **a full two minutes** to share (take up space!).
4. When everyone is finished sharing, have an open discussion (ask questions, make connections, problem solve).

Debrief and Q&A

Type into the chat some key take-aways:

- A great idea you heard
- An insight you had
- Questions you now have
- What you're excited to do next

Our Next Session: March 25, 2021

Topic: Creative Expression

Cultivating a love of books through oral re-telling, creative writing, and the arts [21]

This Photo by Unknown Author is licensed under CC BY-SA

Thank you for being here!

“I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

– Maya Angelou

Check Your Email

- Survey link
- March 25, 2021 webinar link

Questions? Please contact us at relwest@wested.org

23

Research Summaries Used for this Session

(all are free online)

Improving Reading Comprehension in Kindergarten Through 3rd Grade (Institute of Education Sciences, 2018): https://ies.ed.gov/ncee/wwc/PracticeGuides

Integrating Language Into Early Childhood Education (U.S. Department of Education, 2020): https://ncela.ed.gov/files/briefs/TeachingPracticeBrief-EarlyChildhood-Cover-06292020.pdf

Promoting the Educational Success of Children and Youth Learning English: Promising Futures (National Academies of Sciences, Engineering, and Medicine, 2017): https://www.nap.edu/download/24677

Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation (National Research Council, 2015): https://www.nap.edu/download/19401

Thank you!

25

This presentation was prepared for the Institute of Education Sciences (IES) under Contract ED-IES-17-C-0012 by Regional Educational Laboratory (REL) West at WestEd. The content of the presentation does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.