

Promoting Success in the First Year of High School

Additional Resources on Dropout Prevention

Organizations, Networks, Websites

America's Promise Alliance/Grad Nation - <http://www.americaspromise.org/>

Early Warning Systems in Education: <http://www.earlywarningsystems.org/resources-tools>

Everyone Graduates Center - <http://www.every1graduates.org/>

REL West Dropout Prevention Alliance: <https://relwest.wested.org/alliances/3>

Research reports and guides

America's Promise Alliance. (2014). *Don't call them dropouts*.
<http://gradnation.org/report/dont-call-them-dropouts>

America's Promise Alliance. (2015). *Don't quit on me: What young people who left school say about the power of relationships*.
<http://gradnation.org/report/dont-quit-me>

Dynarski, M., Clarke, L., Cobb, B., Finn, J., Rumberger, R., & Smink, J. (2008). *Dropout Prevention: A Practice Guide* (NCEE 2008-4025). Institute of Education Sciences, U.S. Department of Education.
http://ies.ed.gov/ncee/wwc/pdf/practice_guides/dp_pg_090308.pdf

Heppen J. B., & Therriault, S. B. (2008). *Developing Early Warning Systems to identify potential high school dropouts* (Issue Brief). Washington, DC: National High School Center.
http://www.earlywarningsystems.org/wp-content/uploads/documents/IssueBrief_EarlyWarningSystemsGuide.pdf

Utah Education Policy Center. (2012, July). *Research brief: Chronic absenteeism* (in Utah).
<http://www.utahdataalliance.org/downloads/ChronicAbsenteeismResearchBrief.pdf>

Focus on the transition to ninth grade

Breakthrough Collaborative. (2011, February). *Research brief: Challenges of the Ninth Grade Transition*.

<https://www.breakthroughcollaborative.org/sites/default/files/Feb%202011%20Research%20Brief-9th%20grade%20transition.pdf>

Christie, K., & Zinth, K. (2008). *Ensuring successful student transitions from the middle grades to high school*. Denver, CO: Education Commission of the States.

<http://www.adlit.org/article/32116/>

Herlihy, C. (2007). *Toward ensuring a smooth transition into high school*. Washington, DC: National High School Center.

<http://files.eric.ed.gov/fulltext/ED501075.pdf>

Horowitz, A., & Snipes, J. (2008, Spring). *Research brief: Supporting successful transitions to high school*. The Council of the Great City Schools.

<http://files.eric.ed.gov/fulltext/ED505339.pdf>

Neild, R. (2009, Spring). Falling off track during the transition to high school: What we know and what can be done. *The Future of Children*, 19(1).

http://www.princeton.edu/futureofchildren/publications/docs/19_01_04.pdf

Roderick, M., Kelley-Kemple, T., Johnson, D., & Beechum, N. (2014). *Preventable failure: Improvements in long-term outcomes when high schools focused on the ninth grade year*. The University of Chicago Consortium for School Research.

<http://ccsr.uchicago.edu/publications/preventable-failure-improvements-long-term-outcomes-when-high-schools-focused-ninth>

Smith, J. S. (2006). *Research summary: Transition from middle school to high school*.

<http://www.nmsa.org/Research/ResearchSummaries/TransitionfromMStoHS/tabid/1087/Default.aspx>