



Webinar: Scaffolding Emergent Reading, Oral Language, and Writing for Dual Language Learners/English Learners in PreK–1st Grade

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Presenters:

- Kim Austin, REL West at WestEd
- Thea Fabian, Fresno Unified School District
- Pamela Spycher, Leading with Learning, WestEd

Presenting Programs:

- REL West at WestEd: <https://ies.ed.gov/ncee/edlabs/>
- Leading with Learning program at WestEd: <https://leadingwithlearning.wested.org>

Resource List:

This list of resources is a compilation of documents and web links shared by the presenters during the webinar.

- Webinar slides: <https://tinyurl.com/Webinar-TLC-DLLs>
- Leading with Learning Educator Resources: https://leadingwithlearning.wested.org/educator_resources
 - In particular, webinar participants may be interested in the following:
 - *Last Stop on Market Street* Day 1 Read Aloud Lesson: <https://tinyurl.com/LastStopMarketStreet>
 - Day 1 Post Its *Last Stop on Market Street*: <https://tinyurl.com/Day1PostIts>
 - Day 2 Post Its *Last Stop on Market Street*: <https://tinyurl.com/Day2PostIts>
 - Days 3 and 5 Post Its *Last Stop on Market Street*: <https://tinyurl.com/Day3and5PostIts>
 - TLC Weekly Planner for *Mango, Abuela, and Me*: <https://tinyurl.com/TLCWeeklyPlanner>

- TLC with Stories PK–1 Weekly Planning Template: <https://tinyurl.com/TLCStoriesTemplate>
- Leading with Learning Blog Posts:
 - Scaffolding Science Learning and Science Writing with a Little TLC: <https://leadingwithlearning.wested.org/blog/posts/scaffolding-science-learning-and-science-writing-with-a-little-tlc>
 - Children Owning Their Learning in the Early Grades: <https://leadingwithlearning.wested.org/blog/posts/children-owning-their-learning-in-the-early-grades>
 - Scaffolding Young Children’s Story Writing: <https://leadingwithlearning.wested.org/blog/posts/17>
 - Quality STEAM Education for All: <https://leadingwithlearning.wested.org/blog/posts/16>
- Leading with Learning White Papers:
 - Scaffolding Writing through the “Teaching and Learning Cycle”: <https://tinyurl.com/ScaffoldingWritingTLC>
 - Developing Foundational Reading Skills in the Early Grades: Teaching Decoding Skills Through Small-Group Lessons: <https://tinyurl.com/FoundationalReadingSkills>
- Article: The Writing-Centered Classroom: <https://tinyurl.com/WritingCenteredClassroom>
- Scaffolding Young Children’s Science Writing (Chapter 6 in *Culturally and Linguistically Diverse Learners and STEAM*): <https://tinyurl.com/ScaffoldingChapter6>
 - Book Introduction and Table of Contents: <https://tinyurl.com/STEAMTableofContents>
- Institute for Education Sciences Practice Guide: *Teaching Academic Content and Literacy to English Learners in Elementary and Middle School*: <https://ies.ed.gov/ncee/wwc/PracticeGuide/19>
- Archived webinar: Promoting Kindergarten Readiness for Dual Language Learners: Evidence-Based Models & Strategies
 - Video: https://youtu.be/2quwMR_x4mw
 - Slides and agenda: <https://ies.ed.gov/ncee/edlabs/regions/northeast/Events#archived,page:1>
- Archived webinar series: Effective Practices for Partnering with Families of English Learner Students in Preschool and Kindergarten: <https://ies.ed.gov/ncee/edlabs/regions/west/Events/Details/323>

Suggested Reading on Evidence-Based Practices the TLC Incorporates:

- Promoting the Educational Success of Children and Youth Learning English: Promising Futures, National Academies Press (2017)
- Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation, National Academies Press (2015)

Suggested Reading on Systemic Functional Linguistics:

- Language Education Throughout the School Years, Frances Christie (2012)

- Halliday, M. A. K. (1993). Toward a language-based theory of education. *Linguistics and Education*, 5, 93–116.
 - Link to article: <http://lchc.ucsd.edu/mca/Paper/JuneJuly05/HallidayLangBased.pdf>
- Schleppegrell, M. J. (2017). Systemic functional grammar in the K–12 classroom. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (vol. 3, pp. 384–396). New York: Routledge.
- Scaffolding Language, Scaffolding Learning, Pauline Gibbons (2014)
- Teaching Language in Context, Beverly Derewianka and Pauline Jones (2016)
- Language Education in the Primary Years, Frances Christie (2005)

Suggested Books for Use in Multilingual Classrooms:

- Down the Road, Alice Schertle
- Last Stop on Market Street, Matt de la Peña
- My Very Own Room, Amanda Irma Pérez
- Un Día di Nieve, Ezra Jack Keats
- La Gran Ola, Hokusai
- Un Beso en Mi Mano, Audrey Penn
- Family Pictures/Cuadros de Familia, carmen Lomas Garza
- Mango, Abuela, y Yo, Meg Medina
- Tres con Tango, Justin Richardson and Peter Parnell