

HELPFUL LINKS



About Multi-Tiered Attendance Interventions

To help schools and districts learn more about developing a multi-tiered approach to improving school attendance, we selected resources that can be easily integrated into locally developed professional learning activities or into practices used by local attendance teams.

1. Video Collection: Attendance Matters!

<https://ies.ed.gov/ncee/edlabs/regions/west/Publications/Details/259>

These videos feature various ways three rural school districts build community awareness about chronic absence and boost attendance. They highlight implementation of several easy to use and effective Tier 1 and Tier 2 strategies.

SOURCE: REL West at WestEd

2. Worksheet: Understanding the Causes of Student Absenteeism

<https://www.attendanceworks.org/wp-content/uploads/2017/09/teacher-attendance-strategy-worksheet.docx>

Understanding the root causes of absenteeism is key for determining which interventions and tiered supports are needed to assist students. This worksheet helps schools and districts identify the likely causes of absenteeism for students who struggle with attendance or are chronically absent.

SOURCE: Attendance Works

3. Worksheet: Fill Out Your Own Pyramid

<https://www.attendanceworks.org/wp-content/uploads/2019/02/Pyramid-worksheet-revised-12-3-18.pdf>

This worksheet template helps schools and districts organize an inventory of Tier 1, 2, and 3 activities and interventions currently available to students. By better understanding what is available, educators can connect students to activities and interventions or strengthen and expand their tiered supports.

SOURCE: Attendance Works

4. Handout: Tiers of Intervention to Reduce Chronic Absence

<http://charterselpa.org/wp-content/uploads/2018/04/Chronic-Ab.pdf>

This handout includes a wide variety of practical Tier 1, 2, and 3 strategies, organized by the following topics: monitor data, engage student and parents, recognize good and improved attendance, provide personalized outreach, and remove barriers to attendance.

SOURCE: Attendance Works

5. Handout: Three Tiers to Reduce Chronic Absence in Schools

<https://oag.ca.gov/sites/all/files/agweb/pdfs/tr/3-tiers.pdf>

This handout lists basic actions that educators can take to provide Tier 1, 2, and 3 activities and interventions.

SOURCE: California Department of Education

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6. Report: Portraits of Change: Aligning School and Community Resources to Reduce Chronic Absence
<https://www.attendanceworks.org/portraits-of-change/>

This report includes multiple examples of ways that schools and districts have reduced chronic absence.

More detail is available through a complementary webinar presentation:

Slides: https://www.attendanceworks.org/wp-content/uploads/2017/10/Portraits-of-Change-PowerPoint-Deck_Version-11.pdf

Full recording of webinar:

<https://www.adobeconnect.com/pbwr0nuqzizj/>

SOURCE: Attendance Works and the Everyone Graduates Center at Johns Hopkins University

7. Toolkit and Summary Document: Teaching Attendance 2.0
<https://www.attendanceworks.org/resources/toolkits/teaching-attendance-2-0/teaching-attendance-2-0-introduction/>
https://attendanceworks.org/wp-content/uploads/2017/09/Teaching-Attendance2.0-Summary_final.pdf

This online toolkit presents concepts and tools in a series of interactive training courses to help educators work with students, families, and other community members to promote daily attendance. The summary document complements the courses with tips and strategies.

SOURCE: Attendance Works, American Federation of Teachers, National Education Association, and National Parent Teacher Home Visits

8. Webinar: Reducing Chronic Absenteeism with School Climate & SEL
<https://go.panoramaed.com/webinar/reducing-chronic-absenteeism>

This webinar features Attendance Works, American Institutes for Research, and two school districts presenting evidence-based approaches for preventing chronic absence through a multi-tiered system of interventions. Both districts focus on ways to create positive school environments and develop students' social-emotional skills to support increased attendance.

SOURCE: Panorama and Education Week

9. Webinar: Increasing Attendance with Positive Behavior Interventions and Support Strategies
https://www.schoolcounselor.org/asca/media/PDFs/WebinarPowerPoints/WEB082718_Handout.pdf

These slides and handouts from a webinar showcase how one school district used a Multi-Tiered System of Supports (MTSS) to integrate its Response to Intervention (RtI), Positive Behavior Interventions and Support (PBIS), and other interventions to reduce chronic absence.

SOURCE: American School Counselor Association
