



Webinar Resources

Seizing the Moment: Race Equity Mindsets, Social and Emotional Well-Being, and Outcomes for Students

Speakers

- **Dr. Elisha Smith Arrillaga**, Executive Director, [The Education Trust-West](#)
- **Gia Truong**, Chief Executive Officer, [Envision Education](#)
- **Hugh Vasquez**, Senior Associate, [National Equity Project](#)
- **Natalie Walrond**, Director, [Center to Improve Social and Emotional Learning and School Safety at WestEd](#)
- **Ross Wiener**, Vice President, [Aspen Institute](#)

General Links:

- [REL West at WestEd](#)
 - [Webinar Series: Supporting the Social and Emotional Needs of Educators and Students](#)
- [Region 15 Comprehensive Center](#)

Webinar Resources:

- The resources below are sequenced to align with the presentation slides. Within each webinar section, the main content areas are included with links to resources the presenters will draw from.

Why Equity in School Matters:

Strengthening conditions for learning

- **Aspen Institute:** [Coming Back to School Climate: How Principals Can Use School Climate Data to Lead Improvement](#)
- **Aspen Institute:** [Fostering Connectedness in the Pandemic Era: Policy Recommendations to Support Social, Emotional, and Academic Development](#)
- **Aspen Institute:** [Integrating Social, Emotional, and Academic Development \(SEAD\): An Action Guide for School Leadership Turnaround](#)
- **Aspen Institute:** [Pursuing Social and Emotional Development Through a Racial Equity Lens: A Call to Action](#)
- **Aspen Institute:** [Recovery and Renewal: Principles for Advancing Public Education Post-Crisis](#)
- **Center for Research on Equity and the Transformation of Schools:** [Guidance on Culturally Responsive-Sustaining School Reopenings: Centering Equity to Humanize the Process of Coming Back Together](#)

- **Child Trends:** [Resources to Support Children’s Emotional Well-Being Amid Anti-Black Racism, Racial Violence, and Trauma](#)
- **National Bureau of Economic Research:** [My Brother’s Keeper? The Impact of Targeted Educational Supports](#)
- **Policy Analysis for California Education:** [Using Surveys of Students’ Social-Emotional Learning and School Climate for Accountability and Continuous Improvement](#)

Understanding the effects of stereotype threat

- **Aspen Institute:** [Advancing Racial Justice Through American Education](#)
- **Claude M. Steele:** [Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do](#) (Book)
- **Mindset Scholars Network:** [Mindsets and the Learning Environment: Evidence from Half a Million Students on the Importance of Belonging in Schools](#)
- **Science Education Resource Center at Carleton College:** [What is Stereotype Threat?](#)
- **Region IX Equity Assistance Center at WestEd:** [The Racial School Climate Gap](#)

What We’re Learning from New Research on Race Equity Mindsets and Social, Emotional, and Academic Development

Key research from The Education Trust and The Education Trust-West

- **The Education Trust:** [Social, Emotional, and Academic Development Through an Equity Lens](#)
- **The Education Trust-West:** [A Pathway to Equitable Math Instruction: Resources and guidance to support Black, LatinX, and Multilingual students to thrive in grades 6-8](#)
- **The Education Trust-West:** [Unlocking Learning: Science as a Lever for English Learner Equity](#)

Grounding resource

- **Paul C. Gorski:** [Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap](#) (Book)

Research in Practice: Ways School Leaders Can Seize the Moment to Advance Race Equity, Social and Emotional Well-Being, and Outcomes for Students

Exploring the interrelationships among social and emotional learning, academic outcomes, and equity

- **Education Week Learning Deeply Blog:** [Authentic Equity Leadership: A Listening Journey](#)
- **Education Week Learning Deeply Blog:** [Change the Conversation: What Educators Need to Be Talking About](#)
- **Envision Learning Partners: Resource Corner:** [Measures of SEL](#)

Co-creating with students and community

- **APIA Education Leaders:** [Can we reimagine schooling together? Three approaches for creating justice WITH our communities](#)
- **International Institute for Restorative Practices:** [Defining Restorative: Social Discipline Window](#)

Transforming systems and policy

- **Education Week Learning Deeply Blog:** [Preparing Students for Portfolio Defense to Build Agency](#)
- **Education Week Learning Deeply Blog:** [Student Agency: The Equity Challenge of Our Day](#)
- **National Equity Project:** [What if We...Don’t Return to School as Usual](#)
- **The 74 Million:** [A School Leader’s View: Our Schools Model End-of-Year Exams on the Way Grad Students Defend Their Academic Theses. Innovations Like This Are Needed Now More Than Ever](#)

Additional recommended organizations to learn from:

- [228 Accelerator](#)
- [The Black Teacher Project](#)
- [Community Equity Partners](#)
- [The Equity Lab](#)