

## ***Structures to Support Principal Learning***

REL West Regional Convening

Saguaro Scottsdale (AZ)

December 11–12, 2019

### Meeting Objectives

- Learn about emerging evidence around supporting principal supervisors to improve teaching and learning
- Review and examine states’ principal support initiatives
- Further refine SEAs’ initiatives to build site leader capacity in 2020
- Continue regional community of SEA officials to share and support cross-state learning

### **DAY ONE: 11:00 AM – 3:30 PM**

10:30 – 11:00	<b>Registration</b>	
11:00 – 11:30	<b>Welcome, Introductions, Review Agenda &amp; Objectives</b>	Reino Makkonen and Marie Mancuso, REL West
11:30 – 12:00	LUNCH	
12:00 – 1:30	<b>Supporting principal supervisors: What really matters?</b> This interactive workshop session will engage participants around findings from recent research on the conditions under which principal supervisors in different contexts are able to persist and grow in their ability to improve teaching and learning locally. Relying on learning theory principles, the session will emphasize the importance of internal mentoring for principal supervisors (for example, from the local chief academic officer rather than from an outside coach), as well as ensuring that principal supervisors actively lead their own learning via work with colleagues and protecting their time.	Meredith Honig, University of Washington District Leadership Design Lab
1:30 – 1:45	BREAK	
1:45 – 2:30	<b>State Reports</b> Leaders from each state team will present a summary of their SEA’s ongoing pilot efforts to build site leader capacity and monitor their initiatives, followed by Q&A from the group. Participants will take notes to prepare for their peer SEA consultancy the next day.	SEA team leads
2:30 – 3:15	<b>Breakouts: State Team Working Sessions</b> Based on today’s presentations and discussion, state teams will refine their ongoing efforts to build site leader capacity, connect efforts across the agency, and propose next steps.	SEA teams
3:15 – 3:30	<b>Closing Remarks for Day One</b>	Marie Mancuso and Reino Makkonen, REL West

**DAY TWO: 8:00 AM – 2:00 PM**

8:00 – 8:30	<b>Breakfast and Check-In</b>	
8:30 – 9:00	<b>Introduce Today’s Agenda &amp; Review Lessons from Previous Core Research Presentations</b> (Videos)	Reino Makkonen and Marie Mancuso, REL West
9:00 – 10:15	<b>What Do We Know About Effective Professional Development for Principals?</b> This session will describe lessons from recent research about how the varying needs of principals in different contexts can be met via professional development that is rooted in coaching, feedback, and peer learning, and how these types of effective supports for principals can be structured and sustained by local and state agencies.	Matt Clifford, American Institutes for Research
10:15 – 10:30	BREAK	
10:30 – 11:00	<b>Breakouts: State Team Working Session</b> Prepare for your peer consultancy: What questions do you want to pose to your partner state?	SEA teams
11:00 – 12:00	<b>Breakouts: Peer State Team Consultancy</b> Using a facilitated protocol, state teams will work in pairs or triads to pose questions and receive feedback from peer teams regarding their state agency’s leadership support efforts (e.g., coordinate their leadership initiatives across the SEA or engaging with local principal supervisors).	SEA teams
12:00 – 12:30	LUNCH	
12:30 – 1:30	<b>Breakouts: State Team Working Session</b> Teams will reflect on today’s presentations and discussion as well as the feedback from their peer consultancy and continue to work on their leadership plan.	SEA teams
1:30 – 2:00	<b>Next Steps, Survey, and Closing Comments</b>	Marie Mancuso and Reino Makkonen, REL West