

### ***State Supports for Instructional Leadership***

REL West/West CC Regional Convening  
Little America (Salt Lake City, UT)  
April 24–25, 2019

#### Meeting Objectives

- Learn about the emerging evidence base around how principals influence student achievement and effective professional development for principals
- Review and examine states' principal support initiatives
- Further refine plans for state initiatives to build site leader capacity in 2019 and 2020
- Continue regional community of SEA officials to share and support cross-state learning

#### **Day One: 11:00 AM – 4:00 PM**

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| 10:30 – 11:00 | <b>Registration</b>  |  |
| 11:00 – 11:30 | <b>Welcome, Introductions, Review Agenda &amp; Objectives</b>  | Marie Mancuso,<br>West CC, and<br>Reino Makkonen,<br>REL West                    |
| 11:30 – 12:00 | LUNCH  |  |
| 12:00 – 1:30  | <b>How Do Principals Influence Student Achievement?</b><br>There are many ways that principals might potentially influence classroom instruction and student learning. What matters most? This session will describe lessons learned from the University of Chicago Consortium on School Research's recent research across hundreds of schools, which indicated that principals most influence student learning by empowering and coordinating the work of teachers and school staff around shared goals and a strong learning climate, and discuss how to support the development of these competencies at scale. | Elaine Allensworth,<br>University of Chicago<br>Consortium on School<br>Research |
| 1:30 – 1:45   | BREAK  |  |
| 1:45 – 2:30   | <b>State Reports</b><br>Leaders from each state team will present a summary of their SEA's new/ongoing efforts to build site leader capacity and monitor their initiatives (advancing the action plans they developed during previous convenings), followed by Q&A from the group. Participants will take notes to prepare for their peer SEA consultancy the next day.  | State team leads   |
| 2:30 – 3:45   | <b>Breakouts: State Team Working Sessions</b><br>Based on today's presentations and discussion, state teams will refine their ongoing work plans to build site leader capacity, connect efforts across the agency, and propose next steps.   | State teams  |
| 3:45 – 4:00   | <b>Closing Remarks for Day One</b>   | Marie Mancuso,<br>West CC, and<br>Reino Makkonen,<br>REL West                    |

**Day Two: 8:00 AM – 2:30 PM**

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| 8:00 – 8:30   | <b>Breakfast and Check-In</b>   |   |
| 8:30 – 9:00   | <b>Introduce Today’s Agenda &amp; Review Lessons from Previous Core Research Presentations</b> (Videos of keynote presentations from other convenings)  | Marie Mancuso,<br>West CC, and<br>Reino Makkonen,<br>REL West |
| 9:00 – 10:00  | <b>What Do We Know About Effective Professional Development for Principals?</b> This session will describe lessons from recent research about how the varying needs of principals in different contexts can be met via professional development, and how these types of effective intervention supports for principals can be structured and sustained by local and state education agencies. | Matt Clifford,<br>American Institutes for<br>Research         |
| 10:00 – 10:15 | BREAK   |   |
| 10:15 – 10:45 | <b>Breakouts: State Team Working Session</b><br>Prepare for your peer consultancy: What questions do you want to pose to your partner state?  | State teams   |
| 10:45 – 11:45 | <b>Breakouts: Peer State Team Consultancy</b><br>Using a facilitated protocol, state teams will pose questions and receive feedback from peer teams regarding their state agency’s leadership support efforts (e.g., coordinating their leadership initiatives across the SEA or engaging with local education agencies).   | State teams   |
| 11:45 – 12:15 | LUNCH   |   |
| 12:15 – 1:15  | <b>How are SEAs Supporting Instructional Leadership?</b><br>This session will describe examples of several ways that SEAs outside of the REL West region are leveraging opportunities in ESSA to improve support and professional development for their principals through, for example, expanded mentoring, peer networks, and/or targeted principal training and collaboration activities.  | Cortney Rowland,<br>American Institutes for<br>Research       |
| 1:15 – 2:15   | <b>Breakouts: State Team Working Session</b><br>Teams will reflect on today’s presentations and discussion as well as the feedback from their peer consultancy and continue to work on their leadership plan.   | State teams   |
| 2:15 – 2:30   | <b>Next Steps and Closing Comments</b>  | Marie Mancuso,<br>West CC and<br>Reino Makkonen,<br>REL West  |