

# Module Checklist for \_\_\_\_\_

Use this checklist to keep track of the module dates and your progress on the tasks.

**Module Dates:** \_\_\_\_\_ - \_\_\_\_\_

- **Online Session:** Complete during this time span: \_\_\_\_\_ to \_\_\_\_\_
- **PLC Session-A:** Attend on date: \_\_\_\_\_ time: \_\_\_\_\_ location: \_\_\_\_\_
- **Try It! Routine:** Use routine at least once during this time span: \_\_\_\_\_ to \_\_\_\_\_
- **PLC Session-B:** Attend on date: \_\_\_\_\_ time: \_\_\_\_\_ location: \_\_\_\_\_
- **Wrap-Up:** Complete by date: \_\_\_\_\_

## Tasks

### 1–3. Online Session

Complete the activities *before* PLC Session-A.

- Tab 1, Introduction. Read about the module’s goals, key questions, and sequence.
- Tab 2, Explore-A. Do online activities to learn about the recommendation.
- Tab 3, Explore-B. Do more online activities to continue learning.

### 4. PLC Session-A

- Participate in the session: Discuss the recommendation, try strategies, and prepare to use an instructional routine.

### 5. Try It! Routine

Implement the routine *before* PLC Session-B.

- Use the routine at least once with students.
- Prepare slides for sharing experiences. Use the Debriefing Slides Template.

### 6. PLC Session-B

- Participate in the session: Share experiences using the routine by showing slides and focusing on the debriefing questions. Discuss common themes and plan next steps.

### 7. Wrap-Up

Complete the reflection activities *after* PLC Session-B.

- Do the closing activities on tab 7, Wrap-Up, to reflect on your learning in the full module.

Course URL: <https://ies.ed.gov/ncee/rel/math-support-grades-3-6>.