

## AGENDA

### Reducing Behavior Problems in the Elementary School Classroom

April 30, 2009

Newark, NJ

8:30 AM Registration

9:00 **WELCOME**

*Dr. Richard DeLisi, Dean, Rutgers Graduate School of Education*

**FORUM OVERVIEW**

*Claudia Burzichelli, REL Mid-Atlantic Senior Partner, Rutgers*

9:15 **What Works Clearinghouse Expert**

9:30 **Reducing Behavior Problems in the Elementary School Classroom**

*Michael Epstein, University of Nebraska - Lincoln*

*Co-author of IES Practice Guide*

10:15 **BREAK**

10:25 **PANEL:**

*Facilitated by Claudia Burzichelli, REL Mid-Atlantic*

**Potential Panel Members:**

- Michael Epstein, IES Expert
- Joyce Powell, NJ Education Association
- Annmarie Remus, NJ Principals and Supervisors Association
- Clare Shade, Office of Safe and Drug-Free Schools, Newark Public Schools
- Herbert Turner III, REL Mid-Atlantic, Senior Partner and Rigorous Research Lead
- John Lestino, President of NJ Association of Child Psychologists

11:00 – 12:00 **Participants will ask panel questions**

12:00 **PARTICIPANT ROUNDTABLE**

Attendees will be asked to peruse the Practice Guide and discuss with three or four other participants:

- Who is the target audience?
- What outcomes are examined?
- There are four general principles listed in the Guide that run through all of the recommendations. What do they mean? What are the example strategies that are discussed? Discuss what is done in your school that aligns with these principles.
- What unanswered questions do you still have?

Staff members from both REL Mid-Atlantic and Rutgers will facilitate these conversations.

12:45 PM     **BREAK**

1:00 PM     **Afternoon Work Sessions**

In groups of 8-10, participants will meet at tables to discuss the Practice Guide. A facilitator for each group will record and report out their responses and questions.

Key Activities:

- 1) Review overall structure of Practice Guide, note that all PGs are the same. (5 Min)
- 2) For each recommendation (Review one per group) (50 min)
  - a. Review the Brief Summary of Evidence—How much can we trust this recommendation?
  - b. Review the example strategies in the text—Have the group read small sections silently, then ask different members to lead a discussion on each.
    - i. Are these clear? What questions do you have about them? Do you feel that you could implement this strategy? If not, what else do you feel you need to know?
  - c. Review the roadblocks in the text—Have the group read small sections silently, then ask different members to lead a discussion on each.
    - i. Are these clear? What questions do you have about them? Are there others in your school/district that are not listed here? Do you have ideas for how to overcome them?
- 3) Wrap up – Record questions for expert (5 min)

2:00           **Break**

2:10           **Reconvene to report out from work sessions**

Participants will reassemble in the large conference center where either the facilitator or someone else from each group will report out to the entire forum the responses to questions about the Practice Guide from their smaller working group. Each “reporter” will have 3-4 minutes to present and hear responses/comments from the IES expert.

3:00           **ADJOURNMENT**