

Increasing the reach of career and technical education

October 27, 2021 | 12:00–1:00 p.m. Central Time
Webinar Agenda

12:00–12:05 p.m. Welcome and overview

Emily Loney, senior researcher, Regional Educational Laboratory (REL) Midwest

Loney will provide an overview of the RELs, REL Midwest, the Midwest Alliance to Improve Teacher Preparation, and the goals of the webinar.

12:05–12:20 p.m. REL Midwest research presentation: Characteristics and outcomes for Indiana and Minnesota high school students who focused on career and technical education (CTE)

Megan Austin, Ph.D., senior researcher, REL Midwest
Yinmei Wan, Ph.D., senior researcher, REL Midwest

Dr. Austin and Dr. Wan will present the findings from the REL Midwest study Indiana and Minnesota students who focused on career and technical education in high school: Who are they, and what are their college and employment outcomes? Key findings include the finding that five years after high school graduation, CTE concentrators in both states had higher employment rates and earnings than peers who completed less CTE credits. Dr. Austin and Dr. Wan will also discuss study takeaways that are particularly relevant for teachers and guidance counselors.

12:20–12:40 p.m. State reflections on the REL Midwest study findings

Troy Haugen, director of college and career readiness, Lakes Country Service Cooperative (Minnesota)

Haugen will respond to the study findings and share actionable strategies to support CTE exploration.

12:40–12:55 p.m. Question and answer session

Moderator: Emily Loney, senior researcher, REL Midwest

Loney will moderate a question and answer session. The session allow for audience members to ask questions based on the presentations. Audience members will walk away from the discussion with action steps for guiding students.

12:55–1:00 p.m.

Wrap-up and closing remarks

Emily Loney, senior researcher, REL Midwest

Loney will thank participants for attending the event and provide links to relevant REL Midwest and Institute of Education Sciences resources.

1:00 p.m.

Adjourn