

## Webinar Agenda

# Promoting Kindergarten Readiness for Dual Language Learners: Evidence-based Language Models and Transition Strategies

January 30, 2019: 3–4:30 p.m. Eastern

3:00 **Welcome, introductions, and overview**

Carrie Parker, Principal Research Scientist, REL Northeast & Islands  
Elizabeth Burr, Senior Research Associate, REL West

3:10 **Part 1: Understanding differences in language learning frameworks in early childhood and K–12 and implications for practice**

Dr. Linda Espinosa, Professor Emeritus of Early Childhood Education, University of Missouri–Columbia, and former Co-Principal Investigator for the Center for Early Care and Education Research–Dual Language Learners (CECER–DLL) at the Frank Porter Graham Child Development Institute, University of North Carolina–Chapel Hill

3:40 **Q&A**

3:50 **Part 2: Aligning PreK and K–3 language learning and teaching**

Whitcomb Hayslip, Early Childhood Education Consultant and former Assistant Superintendent of Early Childhood Education, Los Angeles Unified School District

4:10 **Q&A**

4:20 **Closing and next steps**

Carrie Parker  
Elizabeth Burr