

Implementing Social and Emotional Learning (SEL) to Meet Local Needs: Aligning Frameworks and Assessments Across Contexts

October 15, 2020

10:00 a.m. HST/4:00 p.m. EDT

Facilitated by:

- Marisa Crowder, REL Pacific
- Joshua Cox, REL Northeast & Islands

Objectives

- Learn about evidence-based strategies for systemwide implementation and assessments of social and emotional learning (SEL).
- Discuss strategies for aligning SEL practices and assessments with student needs.

10:00–10:05 a.m.

Welcome and Overview

- Review the goals of the Regional Educational Laboratories (RELs).
- Describe the objectives and agenda for the session.

10:05–10:15 a.m.

What is social and emotional learning?

- Provide a common definition of SEL and describe research that shows the relationship between SEL and student outcomes.
- Discuss the key factors that promote student SEL within schoolwide implementation.

10:15–10:35 a.m.

Aligning SEL Practices to Meet Student Needs: An Example from the Hawai'i Department of Education

- Provide a brief background of the REL Pacific SEL coaching session that focused on supporting the Hawai'i Department of Education (HIDOE) integrate SEL within their Multi-tiered Systems of Support Framework.
- Review the steps that HIDOE took to align schoolwide SEL implementation with student needs. These include identifying a framework that aligns with student needs and then ensuring that other components of SEL implementation (explicit instruction, academic integration, school climate, and parent/family partnerships) align with that framework.
- Provide a list of additional resources for participants who would like more information on this topic.

10:35–10:55 a.m.

Identifying Assessments of Social-emotional Competencies (SECs) That Inform SEL practices: An Example from Champlain Valley School District, Vermont

- Provide a brief background on the REL Northeast and Islands' SEL Research Alliance.
- Review the seven steps for SEL assessment, which include identifying an SEL framework. Note that the toolkit, *A Review of Instruments for Measuring Social and Emotional Learning Skills Among Secondary School Students*, focuses on steps four and five.
- Describe the method and outcomes of the toolkit.

10:55–11:00 a.m.

Wrap-Up

- Answer participants' questions and administer the Stakeholder Feedback Survey.