

Part 1: Research-Based Strategies to Build Postsecondary Knowledge

This table lists three areas and the corresponding strategies discussed. Take notes on strategies; at the end we'll ask you to assess your school or program regarding how you believe it performs relative to each strategy.

- Give a rating of **1** if you believe the school/program needs to improve significantly in this area.
- Give a rating of **2** if the strategy is present but not optimal and needs improvement.
- Give a rating of **3** if the school/program is outstanding in that strategy.

Area	Strategies	Rating (1–3)	Notes
Expose students to college norms and expectations	Partner with local and distant institutions to provide opportunities for your students to learn about what the institutions offer.		
	Invite past students who are enrolled in postsecondary education to come back to your school.		
Expose students to careers and postsecondary majors	Use career inventories to help students map their personality traits, talents, and interests onto careers.		

Area	Strategies	Rating (1–3)	Notes
	Visit specific departments at postsecondary institutions or invite their representatives to have conversations with students to learn about majors and career paths.		
	Develop individualized learning plans tied to career goals, and guide students' course taking to match their career goals.		
	Provide work-based learning experiences such as internships or job shadowing.		
Growing family expectations	Engage families in activities to build postsecondary knowledge.		
Monitor and evaluate programs	Monitor student experiences and attainment so you can evaluate your strategies.		

Part 2: Action Planning

- Which area or strategy do you want to improve?
- What specific strategies or considerations from the webinar do you want to employ?
- What's your plan?

Action step	Resources available	Person responsible	Due date
<i>Implement Career Café one Friday/month</i>	<i>Advisory teachers; guidance counselors; local community college; Gear Up staff; others</i>	<i>Guidance counselor, to coordinate with advisory teachers</i>	<i>Last Friday of every month, starting in January. Planning meeting scheduled no later than end of November. Schedule of visitors finalized by second week in January.</i>