

# **AMMP! Observation Protocol**

# Which Evaluation Question(s) Am I Trying to Answer?

What barriers exist that prevent AMMP! participants from completing homework?

How many students attended AMMP! each month?

### **Observation Notes**

**Directions**: To begin, introduce yourself as the observer, as this is an overt observation in a natural environment. For each 45 minute tutoring session observed, spend 10 minutes at each tutoring table. Use this recording checklist and observation guide to record students' behaviors or comments that might indicate barriers to completing their homework as well as the tutor's response. At the end of the 10 minute segment, check off any of the listed barriers that you have observed.

# **Setting Information**

Observer name:
Tutor name:
Number of students at the session:
Date:
Start time:
End time:



Observation segment 1: Start time En	d time	
Students' behaviors/comments that indicate barriers to ho completion	mework	Tutor's response
Example: A student spent several minutes sifting through "I don't have a pencil."	backpack.	Tutor pointed out available pencils across the room.
Barrier checklist:		
□ Missing supplies		
□ Distracted by peers		
□ Distracted by setting		
□ Unfamiliar with content		
Unsure what the assignment is		
☐ Tutor support doesn't match student need		
Other		



Observation segment 2: Start time	End time	
Student behaviors/comments that indicate barriers to completion	homework	Tutor's response
Barrier checklist:		1
□ Missing supplies		
□ Distracted by peers		
□ Distracted by setting		
□ Unfamiliar with content		
☐ Unsure what the assignment is		
<ul><li>□ Tutor support doesn't match student need</li><li>□ Other</li></ul>		
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Observation segment 3: Start time	End time	
Student behaviors/comments that indicate barriers to completion	homework	Tutor's response
Barrier checklist:		
Missing supplies		
Distracted by peers		
Distracted by setting		
<ul><li> Unfamiliar with content</li><li> Unsure what the assignment is</li></ul>		
<ul> <li>Tutor support doesn't match student need</li> </ul>		
Other		



Observation segment 4: Start time	End time	
Student behavior/comments that indicate barriers to completion	homework	Tutor's response
Barrier checklist:		
Missing supplies		
Distracted by peers		
Distracted by setting		
Unfamiliar with content		
• Unsure what the assignment is		
<ul><li>Tutor support doesn't match student need</li><li>Other</li></ul>		



# Additional Notes and Questions

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